Visual Materials as Historical Sources (A004000)

Valid as from the academic year 2019-2020

Course Specifications

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)  Dutch  seminar  15.0 h
                excursions  5.0 h
                lecture  15.0 h
                self-reliant study activities  5.0 h
                guided self-study  5.0 h

Lecturers in academic year 2020-2021

Van Gassen, Tineke  LW03  staff member
Verbeke, Davy  LW03  staff member
Van Bruaene, Anne-Laure  LW03  lecturer-in-charge
De Koster, Margo  LW03  co-lecturer

Offered in the following programmes in 2020-2021

Bachelor of Arts in Art History, Musicology and Theatre Studies  5  A
Bachelor of Arts in History  5  A
Linking Course Master of Arts in History  5  A
Preparatory Course Master of Arts in History  5  A

Teaching languages
Dutch

Keywords
Methodology
Iconography
Iconology
Paintings
Prints
Photographs
Film
Cartoons

Position of the course
Methodological introduction to the use of images as a historical source.

Contents
Introduction to iconographical theories and models, within the context of the discipline of history.
Summarized overview of the history of visual media.
Analysis of multiple types of images as historical sources. A minimum of 3 of the following types of images will be dealt with:
- Drawings
- Paintings
- Prints
- Heraldic sources
- Photographs
- Moving images (non-fiction)
- Cartoons in mass media
The classes on the premodern period focus on the visual culture of the Low Countries,

(Approved)
including religious painting, genre painting, family portraits and political prints. For the modern and contemporary period the focus lies on photography in contexts of war, family portraits and colonialism.

Initial competences

Final competences
1. To have insight into the methodology of history.
2. To have basic knowledge about the diversity of sources and scientific literature used for historical research, and to master the specific skills to read and interpret sources.
3. To critically apply quantitative and qualitative methods and techniques.
4. To select the most appropriate sources in order to solve a specific historical question.
5. To motivate the use of a heuristic method and bibliographical research on the basis of scientific criteria.
6. To appreciate the importance of scientific integrity.
7. To contextualize and interpret historical research and one’s own historical actions within a social framework.
8. To interpret contemporary developments from a historical-comparative perspective.
9. To display cultural sensitivity, respect for diversity, and the ability to reflect about continuity and change in a long-term perspective.
10. To have insight into the workings of archives and heritage institutions.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, excursion, lecture, seminar, self-reliant study activities

Learning materials and price
- Reader: capita selecta from literature
- PP and documents on Minerva
- Instructions for the assignment

References

Course content-related study coaching
Tutors Davy Verbeke and Tineke van Gassen provide support for the individual assignment.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
Examination during the second examination period is possible

Extra information on the examination methods
The periodical evaluation is based on the reader, information provided during the lectures and on PP’s available on Minerva.
The permanent evaluation consists of an individual assignment in which illustrations are sought for an article, published or to be published in an academic history journal. The assignment makes use of the literature provided in the reader, the lectures and also contains a justification of the used research strategy, the choice of images, the subscriptions chosen and the copyright. Also, each image is described and contextualized. One image is subject to an in-depth analysis.

Calculation of the examination mark

(Approved)
50% periodical evaluation - 50% permanent evaluation
You do not have to be awarded 10/20 on both parts to succeed. However, those who do not pass must redo all parts for which no 10/20 was achieved.