

Korean Language and Culture I (A003233)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 60.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)	Dutch, English, Korean	Gent	lecture: plenary exercises	10.0 h
			self-reliant study activities	5.0 h
			seminar	45.0 h

Lecturers in academic year 2020-2021

Peh, In Son	LW21	staff member
Niehaus, Andreas	LW21	lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)	5	A
International Master of Science in Rural Development	5	A
Exchange Programme Oriental Languages and Cultures	5	A

Teaching languages

Dutch, English, Korean

Keywords

Korean language, Korean culture

Position of the course

The course is an introduction to the Korean language for beginners; no prior knowledge of Korean is required. Besides learning the alphabet and the basics of the language, students will also learn about the cultural context in which Korean is used.

Contents

The course book used will be *You Speak Korean! First-year College Korean vol. 1* (ParadigmBusters: 2003). Through this coursebook students will learn the Korean alphabet and its orthographic rules, as well as the basic grammar and vocabulary for conversational Korean. Attention also goes to the cultural context necessary for understanding the Korean language. Additional information on Korean culture will be provided through lecture notes or powerpoint presentations.

Initial competences

Good knowledge of English is required.

Final competences

- 1 To understand the cultural background of the Korean language and alphabet
- 2 To have fully mastered the Korean alphabet (han'gŭl) and its orthographic rules
- 3 To be able to apply the transcription systems of Korean
- 4 To understand the basic grammatical structure of Korean

- 5 To be able to hold a basic conversation in Korean
- 6 To understand the cultural context of Korea

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, self-reliant study activities, lecture: plenary exercises

Extra information on the teaching methods

During the lectures the grammar, vocabulary and cultural context will be explained. Seminars will mostly consist of exercises: students will be asked to prepare designated exercises. Though continuous assessment, students will be tested on their knowledge of vocabulary and grammar. The emphasis will be on developing reading competence, but due attention will also be paid to pronunciation and basic oral competence.

Learning materials and price

You Speak Korean! First-year College Korean Vol. 1 (ParadigmBusters: 2003)

References

Additional information on reference material will be provided at the beginning of the course.

Course content-related study coaching

Most of the feedback will be given during the teaching hours.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Written examination

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Continuous assessment (20%): in tests during the semester, students are tested on their knowledge of vocabulary and grammar End-of-term examination (80%): about 1/4 of the final examination will consist of questions regarding the cultural background, the history of the language, and transcription. The remaining 3/4 will consist of translating sample sentences or answering questions related to grammatical structure and vocabulary.

Calculation of the examination mark

Continuous assessment (20%) + final examination (80%)

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of arts and philosophy.