Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

### Course Specifications

Valid as from the academic year 2020-2021

**Course**

Society and Current Affairs: China (A003042)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

**Course size**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

**Course offerings and teaching methods in academic year 2020-2021**

A (semester 2) English Gent lecture 30.0 h

**Lecturers in academic year 2020-2021**

Dessein, Bart LW21 lecturer-in-charge

**Offered in the following programmes in 2020-2021**

<table>
<thead>
<tr>
<th>Programme</th>
<th>crds</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Oriental Languages and Cultures (main subject India)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in African Languages and Cultures</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Art History, Musicology and Theatre Studies</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Moral Sciences</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Philosophy</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Oriental Languages and Cultures</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

**Teaching languages**

English

**Keywords**

Contemporary China, homeland politics, international relations, army, nationalism, demography, economy, justice, religion, education, society.

**Position of the course**

This advanced course gives students knowledge about China's homeland political situation, its international position (including military and geopolitical questions), economic structures, social system, and juridical situation (including constitutional freedoms). These topics are discussed within a larger historical setting.

**Contents**

Starting from different case studies, contemporary Chinese society is analysed. This analysis is embedded in a historical setting: contemporary China is explained from its economic, political, philosophical, and social history.

**Initial competences**

To have successfully completed the course 'History of China' (BA1) and 'Introduction to World History' (BA1) or to have acquired the necessary skills by other means.

**Final competences**

1. To be able to explain the political structures of China from their historical background;
2. To understand and be able to argument the international political and military position of China;
3. To be able to explain the economic structures of China from their historical background;

(Approved)
4 To be able to explain the social relationships from their historical and philosophical background;
5 To be able to explain the demographic, ethnic, and social situation of China from their historical backgrounds;
6 To know and be able to explain the Chinese juridical system and the Chinese constitutional freedoms from their historical backgrounds;
7 To have an insight into the religious life of China from its historical background.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture

Extra information on the teaching methods
In formal lectures, different subjects are discussed using case studies.

Learning materials and price
- syllabus (through Ufora)
- ppt (through Ufora)

References

Course content-related study coaching
The classes are partly organized in the form of discussions with the students. This makes immediate feedback possible.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Periodical: exam (100%)
- Questions on knowledge of and insight into the subject matter.
- The student has to analyse an economic/political/social problem not seen in class, using the subject matter.

Calculation of the examination mark
Periodical: exam (100%)
One part (75%) of the marks concerns knowledge and understanding of the subjects discussed in the classes, another part (25%) of the marks concerns the analytical abilities in solving an issue that was not discussed in the classes, similar to the ones discussed in the classes.

Facilities for Working Students
1. Student attendance during educational activities is required
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email or during an appointment during office hours

(Approved)
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy