Course Specifications
Valid as from the academic year 2020-2021

History and Sociology of the Slavic languages (A003026)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size
(nominal values; actual values may depend on programme)

Credits 5.0
Study time 150 h
Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Dutch UGent guided self-study 5.0 h
microteaching 10.0 h
on campus seminar 30.0 h

Lecturers in academic year 2020-2021

Stern, Dieter LW21 lecturer-in-charge

Offered in the following programmes in 2020-2021

| Master of Science in Teaching in Languages (main subject East European Languages and Cultures) | 5 | A |
| Master of Arts in East European Languages and Cultures | 5 | A |

Teaching languages

Dutch

Keywords

Slavonic languages, language history, sociolinguistics

Position of the course

The aim of this course is to offer students a deep insight into the social history (including the present situation) of the Slavonic languages. Alongside factual knowledge about the extralinguistic history of the Slavonic languages this course addresses also issues of standardization, linguistic variation, language contacts and conflicts, linguistic ideologies, language and identity, language endangerment and death. This is a specialized course which is based upon the knowledge and skills acquired in the BA East European languages and cultures.

Contents

This course focusses on current research and aims at a discussion and analysis of specific topics of the social history of the Slavic languages based on recent publications against the backdrop of currently held general insights into historical linguistics and sociolinguistics. The analysis takes social, ideological and political factors into account and tries to (a) arrive at a sociolinguistic categorisation and to (b) explain the cultural and political background of the phenomena being discussed.

Initial competences

A thorough knowledge of at least two Slavic languages as well as an insight into the principles and facts of the historical grammar of the Slavonic languages as they have been acquired in the BA programme East European Languages and Cultures (Oldslavonic in linguistic perspective)

Final competences

1. Specialized knowledge of the history of the Slavic languages.
2. Specialized knowledge of sociolinguistic problems within the Slavic speaking countries.
3. Competence to apply historical linguistic and sociolinguistic theories and methods to Slavic languages.
4. Insight into current (historical) sociolinguistic research on Slavic languages.
5. Critically assess current research as specified under (4).
6. Being capable to give a presentation over one's own research within the framework of the course and to discuss and defend the results of this research.

(Draft -- caution, this is not the final version)
7 Being capable to synthesize the results of one's own reading and research efforts on a topic relevant to the course in a piece of academic writing.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, microteaching, on campus seminar

Learning materials and price

References

Course content-related study coaching

Evaluation methods
Continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Calculation of the examination mark

Facilities for Working Students
1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or during an appointment during or after office hours
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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