Course Specifications
Valid as from the academic year 2020-2021

Modern Chinese III (A002943)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tr>
<td>8.0</td>
<td>240 h</td>
<td>90.0 h</td>
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Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Chinese, Dutch Gent practicum 105.0 h

Lecturers in academic year 2020-2021

Matthyssen, Mieke PPI0 staff member
Dessein, Bart LW21 lecturer-in-charge

Offered in the following programmes in 2020-2021

| Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies) | 8 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track)) | 8 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track)) | 8 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject India) | 8 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject Japan) | 8 | A |
| Exchange Programme Oriental Languages and Cultures | 8 | A |

Teaching languages
Dutch, Chinese

Keywords
Modern Chinese, oral language, written language, grammar, vocabulary, pronunciation, listening comprehension, reading, translation.

Position of the course
This introductory course helps students master the basic vocabulary of Modern Chinese (speaking, reading, writing, understanding). The course helps them understand the grammar of Modern Chinese, enables them to make grammatical analyses, and teaches them how to apply grammatical structures in actual situations. Students are taught how to translate basic texts from Chinese into Dutch, and vice versa. The course also gives them the basic skills of listening comprehension, reading comprehension, writing comprehension, and speaking skills.

Contents
By means of dialogues and texts on specific situations in everyday life in China, the basic vocabulary and basic grammatical structures of Chinese are further taught and practised. The students learn how to write, read, pronounce and understand the vocabulary. They learn how to use this subject matter in written and in oral form. They learn how to use this vocabulary and grammar in different real life situations: comprehensive reading, written and oral translation, speaking, and listening comprehension. There is also attention for theoretical grammatical analysis.

Initial competences
To have successfully completed the courses 'Modern Chinese I', 'Modern Chinese II', as well as 'Classical Chinese I' and 'Classical Chinese II'.

Final competences
1. To be able to read and write the basic vocabulary of Modern Chinese;
2. To have a written command of a basic level of Chinese;

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3 To be able to translate from Chinese into Dutch and vice versa on a basic level;
4 To be able to make a syntactical analysis on a basic level;
5 To understand spoken Chinese on a basic level;
6 To be able to hold a basic conversation with a native speaker.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Practicum

Extra information on the teaching methods
In formal lectures, the theoretical framework, the basic vocabulary and the grammar are explained by a lecturer. The practical language acquisition classes (oral and written translation exercises, speaking exercises, writing exercises, listening exercises) are offered by language lecturers and native speakers.

Learning materials and price
- Textbook Simplified and Traditional Characters
- Workbook Simplified and Traditional Characters
(estimated total cost: ca. 120 Euro)
- Ufora

References

Course content-related study coaching
In the practical language acquisition classes, with the help of the language lecturer and native speaker, all theoretical knowledge is immediately put into practice. These classes consist of conversation exercises, listening exercises, and written translation exercises. In the conversation exercises, immediate feedback is possible. The written exercises are corrected by the language teacher and discussed with the individual student. This guarantees a quick feedback for the individual student. The students have the opportunity to individually and at personal pace make translation exercises. When needed, these are discussed individually with the student. Oral and written exercises are supported also through Ufora.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Written examination, oral examination

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Assessment moment
continuous: (20 %) and Periodical: exam (80%)

Assessment form
Continuous (20 %): On a test moment during the semester, the knowledge of the vocabulary and grammar is tested. This is done through a dictation and a reading skills test, written translation exercises (Dutch-Chinese and Chinese-Dutch), grammatical analysis, listening comprehension, and a test on speaking skills.

Periodical (80 %): The periodic exam consists of three parts: (1) listening and speaking comprehension, (2) reading and writing comprehension, and (3) translation and

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Continuous evaluation: 20% + periodic evaluation: 80%. The student has to pass for each of the three parts of the periodic evaluation ((1) listening and speaking comprehension, (2) reading and writing comprehension, and (3) translation and grammatical analysis) separately, as well as for the total 100%.

Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (=9).

Calculation of the examination mark

Continuous evaluation: 20% + periodic evaluation: 80%. The student has to pass for each of the three parts of the periodic evaluation ((1) listening and speaking comprehension, (2) reading and writing comprehension, and (3) translation and grammatical analysis) separately, as well as for the total 100%.

Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (=9).

Facilities for Working Students

Facilities:
1. Student attendance during educational activities is required
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given during an appointment during office hours

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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