

Christianity (A002907)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Dutch Gent guided self-study 10.0 h

Lecturers in academic year 2020-2021

Lannoy, Annelies LW01 lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	5	A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)	5	A
Bachelor of Arts in African Languages and Cultures	5	A
Bachelor of Arts in Art History, Musicology and Theatre Studies	5	A
Bachelor of Arts in Moral Sciences	5	A
Bachelor of Arts in History	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Bachelor of Arts in Philosophy	5	A

Teaching languages

Dutch

Keywords

The historical Jesus, the historical development of Christianity in the nineteenth century.

Position of the course

This course aims to provide insight into the central issues within modern historical Jesus research, and into the 19th and 20th century *Forschungsgeschichte* of ancient Christianity. The course deals with the confrontation between (Protestant and Catholic) Christianity and modernity. It teaches students how to interpret 19th and 20th century theories about the origins of Christianity from a historical-scientific and historical-cultural point of view.

Contents

This course offers an introduction to the central problems in critical historical Jesus research: what are the historical sources to investigate his life and views, what can we know today about this historical figure and how can we understand his public activities and the responses these raised. Substantial attention will go to the Greco-Roman and Jewish religions of the hellenistic period, which constitute the historical framework in which the historical Jesus and later birth of Christianity should be understood. The course will show that the available historical sources pose serious problems to investigate the life and teachings of the historical Jesus. Thus, highlighting the hypothetical nature of modern Jesus-research, this course will introduce the students into various historical-critical and philosophical interpretations which were developed in

the 19th and early 20th century about the origins of Christianity (e.g. by Alfred Loisy, Adolf von Harnack, Friedrich Nietzsche). It will offer students the necessary background on the intellectual developments within 19th century Catholicism and Protestantism to interpret the complex relationship between scientific interpretations of the historical Jesus and the historical context in which these interpretations are always developed.

Initial competences

Students have successfully finished secondary school.

Final competences

- 1 To have insight into the problems connected with the study of the historical Jesus.
- 2 To be able to reflect critically on what we can know about this man, his activities and different responses to his life and teachings?
- 3 To have knowledge of the main intellectual developments of Catholic and Protestant forms of Christianity in the nineteenth and the early twentieth centuries--- Klik om te editeren ---
- 4 To have general knowledge of the religious Umwelt of early Christianity: Jewish, Greek, Roman, Near-Eastern and Persian.--- Klik om te editeren ---
- 5 To be able to comment on 19th and early 20th century theories of the historical Jesus and (early) Christianity in light of their historical-cultural context-- Klik om te editeren ---
- 6 To be able to critically evaluate the strengths and shortcomings of scientific 19th and early 20th century theories about the historical Jesus and Christianity.--- Klik om te editeren ---

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, online lecture

Extra information on the teaching methods

Formal online lectures.

The students must read parts of the Bible in preparation of the lectures.

Learning materials and price

Learning material on Ufora.

The Bible, Old and New Testament, printed or online for reading assignment.

References

Extensive bibliography on Minerva and on website CSCT.

Course content-related study coaching

Available for questions before and after lectures; fixed contact hours one afternoon a week (as yet to be decided). Full study-vademecum (e.g. examples of types of questions for exam) included in the syllabus.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written exam both with open and closed questions both on knowledge and insight. The exam is in line with the intended final competences and is explained in the guide included in the course book.

Calculation of the examination mark

Periodical: exam (100%)

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
 2. Possible rescheduling of the examination to a different time in the same academic year
 3. Alternative time for feedback
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy