Course Specifications
Valid as from the academic year 2020-2021

Modern and Contemporary History (A002698)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size
(nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2020-2021
A (semester 2) Dutch Gent lecture 60.0 h

Lecturers in academic year 2020-2021
Verbeke, Davy LW03 staff member
De Wever, Bruno LW03 lecturer-in-charge

Offered in the following programmes in 2020-2021
Bachelor of Arts in Archaeology 5 A
Bachelor of Arts in Art History, Musicology and Theatre Studies 5 A
Bachelor of Arts in History 5 A
Master of Science in Teaching in Languages (main subject African Languages and Cultures) 5 A
Master of Science in Teaching in Arts and Humanities (main subject Archaeology) 5 A
Master of Science in Teaching in Arts and Humanities (main subject Art History, Musicology and Theatre Studies) 5 A
Master of Science in Teaching in Languages (main subject East European Languages and Cultures) 5 A
Master of Science in Teaching in Languages (main subject Oriental Languages and Cultures) 5 A
Exchange Programme History 5 A
Linking Course Master of Arts in History 5 A
Preparatory Course Master of Arts in History 5 A

Teaching languages
Dutch

Keywords
Global history from a European perspective, international history, multiperspectivism, 19thC, 20thC

Position of the course
This basic course offers an insight into historical facts and developments from the end of the 18th century to the beginning of the 21st century. The course helps students gain insight into contemporary developments with special attention to multiple perspectives and historical diversity.

Contents
Chronological survey of the most important political, economic, social and cultural developments from the end of the 18th century to the beginning of the 21st century, with emphasis on Western developments in relation to evolutions in Africa, Asia and South America.

Initial competences
Learning goals of history in Flemish secondary education

Final competences
1 Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
2 Have a referential framework for modern and contemporary history.
3 To situate historical developments from the end of the 18th century to the beginning of the 21st century in time and space and within a global frame.
4 To have knowledge of the most important developments in the politico-institutional, socio-economic and cultural domain from the end of the 18th century to the beginning of the 21st century.
5 To be able to use certain concepts to explain historical developments.
6 To be able to discern structures and models in the course of events.
7 To be able to judge contemporary social problems and developments using the historical frame of reference.
8 To recognise the importance of history as an element of explanation.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, online lecture

Extra information on the teaching methods
Lecture and discussion sessions. The lectures take place on campus but are also streamed and recorded so that they can be (re)viewed at home.
Self-reliant elaboration of a manual into a personal instrument consisting of a summary.
This summary can be made by up to 4 people and is uploaded on Ufora.

Learning materials and price
Estimated cost: 60 EUR

References

Course content-related study coaching
• Specific questions can be asked during the lecturer's office hours (also via MS Teams or telephone)
• Communication via the teaching and learning platform Ufora (also online discussion forum)
• Tips and tricks on how to make a (collective) summary are provided.
• Examination session with sample questions.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Open book examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Open book examination, oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Assessment moment
Periodical (100%)
Assessment form
• Oral exam based on the course book (open book exam, based on a personal summary) and on the frame of reference. The exam is taken via MS-Teams.

Calculation of the examination mark
100 % oral exam open book and oral exam on the frame of reference

Facilities for Working Students
Facilities:
1 Possible exemption from educational activities requiring student attendance

(Approved)
2 Possible rescheduling of the examination to a different time in the same academic year
3 Feedback can be given by email or during an appointment during office hours
4 Classes are recorded and made available via online learning platform

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

Addendum

Facilities for Erasmus students:
1 The textbook is in English. The mandatory summary of the textbook can be made in cooperation with other non-Dutch speaking students.
2 Possibility to take the written exam on the frame of reference as part of the oral exam.
3 Possibility to take the oral exam in English.
4 Possibility to propose a suitable exam date during the official exam period, under the condition that the student contacts professor De Wever before the start of the official exam period.