Course Specifications
Valid as from the academic year 2019-2020

Early Modern History (A002680)

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>40.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (semester 1) Dutch lecture 30.0 h
guided self-study 10.0 h

Lecturers in academic year 2020-2021

Vermeir, René LW03 lecturer-in-charge

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Offered in the following programmes in 2020-2021</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Archaeology</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Art History, Musicology and Theatre Studies</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in History</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Languages (main subject African Languages and Cultures)</td>
<td>5</td>
<td>A</td>
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<tr>
<td>Master of Science in Teaching in Arts and Humanities (main subject Archaeology)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
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<td>5</td>
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</tr>
<tr>
<td>Master of Science in Teaching in Languages (main subject East European Languages and Cultures)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Languages (main subject Oriental Languages and Cultures)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme History</td>
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<tr>
<td>Linking Course Master of Arts in History</td>
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</tr>
<tr>
<td>Preparatory Course Master of Arts in History</td>
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</tbody>
</table>

Teaching languages

Dutch

Keywords

History, 16-18th centuries, Europe, European colonial world.

Position of the course

This introductory course unit seeks to familiarise students with the history of Europe and Europe's overseas expansion in the 16th-18th centuries.

Contents

A general survey of the major political, intellectual, social, economic and religious developments in Europe. Special attention will be given to the European overseas expansion and its consequences.

Initial competences

No specific initial competences required.

Final competences

1. Have proficient knowledge of the historical terminological framework, the most important historical facts, and historical explanations.
2. Have a referential framework regarding the history the Netherlands and Belgium in an international context.
3. Have a referential framework for the early modern period.
4. Have the ability to critically reflect upon the role of the global perspective, the dynamics of processes, and recurrences in historical situations.

(Approved)
5 Have the ability to interpret contemporary developments from a historical-comparative perspective.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, lecture

Extra information on the teaching methods
- Lectures.
- Self-reliant study activities: reading and assimilation of scientific literature.

Learning materials and price
PowerPoint Presentations for each chapter (Minerva).

References

Course content-related study coaching
- Questions directly during the lessons.
- Support on Minerva: maps, illustrations, explanation of certain chapters of the textbook.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Assessment moment
Periodical: exam (100%).
Assessment form
Written exam. Open and closed questions, on insight as well as on knowledge.

Calculation of the examination mark
100% periodic evaluation.

Facilities for Working Students
1 Possible exemption from educational activities requiring student attendance.
2 Possible rescheduling of the examination to a different time in the same academic year.
3 Feedback can be given during an appointment during or after office hours.
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy.

(Approved)