Course Specifications
Valid as from the academic year 2020-2021

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Global Developments in Historical Perspective (A002630)

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2020-2021
A (semester 2) Dutch Gent guided self-study 10.0 h
lecture 30.0 h

Lecturers in academic year 2020-2021
Limberger, Michael LW03 lecturer-in-charge
Etambala, Mathieu Zana LW03 co-lecturer
Vanden Broecke, Steven LW03 co-lecturer

Offered in the following programmes in 2020-2021
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies) 5 A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track)) 5 A
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track)) 5 A
Bachelor of Arts in Oriental Languages and Cultures (main subject India) 5 A
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan) 5 A
Bachelor of Arts in African Languages and Cultures 5 A
Bachelor of Arts in Archaeology 5 A
Bachelor of Arts in Art History, Musicology and Theatre Studies 5 A
Bachelor of Arts in Moral Sciences 5 A
Bachelor of Arts in History 5 A
Bachelor of Arts in Philosophy 5 A
Linking Course Master of Arts in History 5 A
Preparatory Course Master of Arts in History 5 A

Teaching languages
Dutch

Keywords
Global integration, history, religion, monotheism, empire, state formation, science, technology, modernisation, westernisation, imperialism, secularisation, Late Antiquity, Middle Ages, Early Modernity, Modernity

Position of the course
This advanced course aims to acquaint the students with the historical dimension of contemporary globalisation, which is defined as the increasing global integration within which structurally unequal power relations have come into being. The subject of this course follows up from the learning outcomes obtained through the course ‘World History’.

Contents
This course offers a world historical perspective on the growing integration of the world. Throughout the course, a selection of global processes are defined, confirmed and/or

(Approved)
Access to this course unit via a credit contract is determined after successful competences assessment. Access to this course unit via an exam contract is unrestricted.

Conditions for credit contract
- Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
- Access to this course unit via an exam contract is unrestricted.

Teaching methods
- Guided self-study, lecture

Extra information on the teaching methods
- Lectures
- Individual work: selection of articles and chapters available on Minerva.

Due to COVID-19 changes to your teaching methods can be implemented in case this is necessary.

Learning materials and price
- Lecture presentations (on Minerva)
- Reader (available via Minerva)

References

Course content-related study coaching
- Electronic support via Minerva (forums, e-mail)
  Individual: by email-appointment, or during the lecturers' office hours.

Evaluation methods
- end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
- Written examination

Examination methods in case of periodic evaluation during the second examination period
- Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
- not applicable

Extra information on the examination methods
- Written exam with open questions on the subjects discussed in the lectures and in the reader.

Calculation of the examination mark

(Approved)
100 % periodical assessment (written exam).

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance after discussing it with the lecturer
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy