Course Specifications
Valid as from the academic year 2020-2021

Global Developments in Historical Perspective (A002630)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>40.0 h</td>
</tr>
</tbody>
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Course offerings and teaching methods in academic year 2020-2021

A (semester 2)  Dutch  Gent  guided self-study  10.0 h  lecture  30.0 h

Lecturers in academic year 2020-2021

<table>
<thead>
<tr>
<th>Limberger, Michael</th>
<th>LW03  lecturer-in-charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becker, Felicitas Maria</td>
<td>LW03  co-lecturer</td>
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<tr>
<td>Vanden Broecke, Steven</td>
<td>LW03  co-lecturer</td>
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Offered in the following programmes in 2020-2021

| Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies) | 5  | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track)) | 5  | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track)) | 5  | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject India) | 5  | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject Japan) | 5  | A |
| Bachelor of Arts in African Languages and Cultures | 5  | A |
| Bachelor of Arts in Archaeology | 5  | A |
| Bachelor of Arts in Art History, Musicology and Theatre Studies | 5  | A |
| Bachelor of Arts in Moral Sciences | 5  | A |
| Bachelor of Arts in History | 5  | A |
| Bachelor of Arts in Philosophy | 5  | A |
| Linking Course Master of Arts in History | 5  | A |
| Preparatory Course Master of Arts in History | 5  | A |

Teaching languages
Dutch

Keywords
Global integration, history, religion, monotheism, empire, state formation, science, technology, modernisation, westernisation, imperialism, secularisation, Late Antiquity, Middle Ages, Early Modernity, Modernity

Position of the course

This advanced course aims to acquaint the students with the historical dimension of contemporary globalisation, which is defined as the increasing global integration within which structurally unequal power relations have come into being. The subject of this course follows up from the learning outcomes obtained through the course 'World History'.

Contents

This course offers a world historical perspective on the growing integration of the world. Throughout the course, a selection of global processes are defined, confirmed and/or

(Approved) 1
contested as agents of continuity and change on a global level. Different angles
(macro- & micro-historical, theoretical and empirical) will be adopted. Key processes
that are reviewed diachronically and synchronically are religion and monotheism,
empire- and state formation, modernisation. This long-term approach enables to
explain the contingency of the ‘rise of the west’, making use of different case studies
and a comparative approach of technological, economic and institutional factors.

Initial competences
• To have successfully completed the course ‘Introduction to world history’ or to have
  acquired the necessary skills by other means.

Final competences
1 Having a substantial historical knowledge of the processes of globalisation and on
   the making of world economies and world-systems from the Middle Ages to the
   contemporary period.
2 Being able to situate current societal processes within this historical context.
3 Autonomously identifying elements of modernization and modernization theory in
   historical discourses.
4 Critically evaluating claims for the historic reality and robustness of these
   dimensions.
5 Comparing interpretations of a single process of globalisation in their respective
   strengths, weaknesses, and differences.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences
assessment

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, lecture

Extra information on the teaching methods
• Lectures
• Individual work: selection of articles and chapters available on Minerva.

Due to COVID-19 changes to your teaching methods can be implemented in case this
is necessary.

Learning materials and price
Lecture presentations (on Minerva)
Reader (available via Minerva)

References
• Christopher Bayly, The Birth of the Modern World: Global Connections and
  Comparisons, 1780-1914 (Londen, 2004)

Course content-related study coaching
Electronic support via Minerva (forums, e-mail)
Individual: by email-appointment, or during the lecturers’ office hours.

Evaluation methods
d end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Written exam with open questions on the subjects discussed in the lectures and in the
reader.

Calculation of the examination mark

(Approved)
100 % periodical assessment (written exam).

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance after discussing it with the lecturer
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy