Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications
Valid as from the academic year 2020-2021

Latin Linguistics: Specific Problems II (A002570)

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (semester 2) English Gent

- self-reliant study activities 15.0 h
- guided self-study 0.0 h
- lecture: plenary
- exercises 15.0 h
- seminar 15.0 h

Lecturers in academic year 2020-2021

- Van Acker, Marieke LW06 staff member
- Groothuis, Kim LW06 lecturer-in-charge
- Galdi, Giovanbattista LW06 co-lecturer

Offered in the following programmes in 2020-2021

| Master of Science in Teaching in Languages (main subject Linguistics and Literature) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Dutch - Latin) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject English - Latin) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject French - Latin) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Latin) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Latin - Greek) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Latin - Italian) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Latin - Scandinavian Studies) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Latin - Spanish) | 5 | A |
| Master of Arts in Historical Linguistics and Literature | 5 | A |
| Exchange Programme Linguistics and Literature | 5 | A |

Teaching languages

English

Keywords

Non-literary and sub-standard Latin, Vulgar and Late Latin, transition from Latin to Romance

Position of the course

This course provides insights into the main features of imperial, late and early medieval Latin based on non-literary texts

Contents

In this course, we will read, translate, and comment on non-literary Latin sources. The didactic material consists of different types of texts from the (late) imperial and early medieval period including inscriptions, papyri, curse tablets and juridical texts. Each text type will be introduced and discussed. Special attention will be devoted to the

(Proposal)
“deviating” linguistic features that play an important role in the evolution towards the Romance languages.

Initial competences
Thorough knowledge of Classical Latin. A general insight into late and/or substandard Latin is recommended, but not obligatory.

Final competences
1. To read, translate and comment on (late) imperial non-literary texts
2. To discuss the specific linguistic features of inscriptions and papyri
3. To understand the main linguistic features of technical and functional texts (e.g. juridical texts and veterinary treatises)
4. To recognize certain Late Latin features that “deviate” from Classical Latin
5. To evaluate the importance on non-literary texts for the history of Latin language
6. To recognize early Romance features in Latin texts.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, seminar, self-reliant study activities, lecture: plenary exercises

Extra information on the teaching methods
Lectures with in-class exercises, translations, and discussion.

Learning materials and price
Weekly handouts/powerpoint presentations; texts and standard reference works are available in the library.

References
Specific references on each topic to be found in the powerpoints and on UFora.
Recommended literature:

Course content-related study coaching
Weekly office hours.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination, participation, assignment

Examination methods in case of periodic evaluation during the second examination period
Oral examination, participation, assignment

Examination methods in case of permanent evaluation
Oral examination, participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Periodic evaluation: Oral exam
Permanent evaluation: short essay, short presentation about the essay, active participation in class

Calculation of the examination mark
Periodic: 60 % (oral examination)

Permanent evaluation: 40% (20% essay; 5% (short) presentation; 15 % active participation in class)

Facilities for Working Students

(Proposal)
1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year.
3. Alternative time for feedback is possible.

For more information concerning flexible learning, contact the monitoring service of the faculty of Arts and philosophy.