

## Latin Linguistics: Specific Problems II (A002570)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)  
Credits 5.0 Study time 150 h Contact hrs 45.0 h

### Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	English	Gent	self-reliant study activities	15.0 h
			guided self-study	0.0 h
			lecture: plenary exercises	15.0 h
			seminar	15.0 h

### Lecturers in academic year 2020-2021

Van Acker, Marieke	LW06	staff member
Groothuis, Kim	LW06	lecturer-in-charge
Galdi, Giovanbattista	LW06	co-lecturer

### Offered in the following programmes in 2020-2021

	crdts	offering
<a href="#">Master of Science in Teaching in Languages (main subject Linguistics and Literature)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject Dutch - Latin)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject English - Latin)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject French - Latin)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject Latin)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject Latin - Greek)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject Latin - Italian)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject Latin - Scandinavian Studies)</a>	5	A
<a href="#">Master of Arts in Linguistics and Literature (main subject Latin - Spanish)</a>	5	A
<a href="#">Master of Arts in Historical Linguistics and Literature</a>	5	A
<a href="#">Exchange Programme Linguistics and Literature</a>	5	A

### Teaching languages

English

### Keywords

Non-literary and sub-standard Latin, Vulgar and Late Latin, transition from Latin to Romance

### Position of the course

This course provides insights into the main features of imperial, late and early medieval Latin based on non-literary texts

### Contents

In this course, we will read, translate, and comment on non-literary Latin sources. The didactic material consists of different types of texts from the (late) imperial and early medieval period including inscriptions, papyri, curse tablets and juridical texts. Each text type will be introduced and discussed. Special attention will be devoted to the

"deviating" linguistic features that play an important role in the evolution towards the Romance languages.

#### Initial competences

Thorough knowledge of Classical Latin. A general insight into late and/or substandard Latin is recommended, but not obligatory.

#### Final competences

- 1 To read, translate and comment on (late) imperial non-literary texts
- 2 To discuss the specific linguistic features of inscriptions and papyri
- 3 To understand the main linguistic features of technical and functional texts (e.g. juridical texts and veterinary treatises)
- 4 To recognize certain Late Latin features that "deviate" from Classical Latin
- 5 To evaluate the importance on non-literary texts for the history of Latin language
- 6 To recognize early Romance features in Latin texts.

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

#### Teaching methods

Guided self-study, seminar, self-reliant study activities, lecture: plenary exercises

#### Extra information on the teaching methods

Lectures with in-class exercises, translations, and discussion.

#### Learning materials and price

Weekly handouts/powerpoint presentations; texts and standard reference works are available in the library.

#### References

Specific references on each topic to be found in the powerpoints and on UFora.

Recommended literature:

- Adams, James N. 2016. *An anthology of informal Latin 200 BC - AD 900. Fifty texts with translations and linguistic commentary*. Cambridge: Cambridge University Press.
- Herman, József. 2000. *Vulgar Latin*. (Trans.) Roger Wright. Pennsylvania: Penn State University Press
- Väänänen, Veikko. 1963. *Introduction au latin vulgaire*. 3rd edn. Paris: Klincksieck. (Italian version: Väänänen, Veikko. 1985. *Introduzione al latino volgare*. (Trans.) Alberto Limentani. Bologna: Pàtron.

#### Course content-related study coaching

Weekly office hours.

#### Evaluation methods

end-of-term evaluation and continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

Oral examination, participation, assignment

#### Examination methods in case of periodic evaluation during the second examination period

Oral examination, participation, assignment

#### Examination methods in case of permanent evaluation

Oral examination, participation, assignment

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

#### Extra information on the examination methods

Periodic evaluation: Oral exam

Permanent evaluation: short essay, short presentation about the essay, active participation in class

#### Calculation of the examination mark

Periodic: 60 % (oral examination)

Permanent evaluation: 40% (20% essay; 5% (short) presentation; 15 % active participation in class)

#### Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
  2. Possible rescheduling of the examination to a different time in the same academic year
  3. Alternative time for feedback is possible
- For more information concerning flexible learning, contact the monitoring service of the faculty of Arts and philosophy