## Course Specifications

Valid as from the academic year 2020-2021

### Modern French Linguistics: Specific Problems II (A002171)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

### Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

### Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>A (semester 2)</th>
<th>French</th>
<th>Gent</th>
<th>guided self-study</th>
<th>15.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>seminar: coached</td>
<td>15.0 h</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>exercises</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>group work</td>
<td>15.0 h</td>
</tr>
</tbody>
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### Lecturers in academic year 2020-2021

| Van Peteghem, Marleen | LW06 | lecturer-in-charge |
| Hadermann, Pascale    | LW06 | co-lecturer         |

### Offered in the following programmes in 2020-2021

| Master of Science in Teaching in Languages (main subject Linguistics and Literature) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject Dutch - French) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject French) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject French - English) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject French - German) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject French - Greek) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject French - Italian) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject French - Latin) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject French - Scandinavian Studies) | 5 | A |
| Master of Arts in Linguistics and Literature (main subject French - Spanish) | 5 | A |
| Exchange Programme Linguistics and Literature | 5 | A |

### Teaching languages

- French

### Keywords

- Syntax, semantics, pragmatics, modern French, subordinate clauses, adverbs and adverbials

### Position of the course

This course aims at deepening the knowledge of the French language system, more particularly of the expression of logical and argumentative relations in French.

### Contents

The course consists of two modules:
1. A reflection on parataxis and hypotaxis applied to subordinate clauses in Modern French, e.g. relative clauses, complement clauses and correlative constructions. The student acquires insight into several linguistic approaches to coordination, subordination and complex sentences.
2. A study of types of adverbs and adverbials, which gives an overview of various types of adverbs and their scope. The course is divided in a theoretical part and an applied
part. The theoretical part aims at providing an insight into the relationship between syntactic properties of adverbs and their interpretation. In the applied part, the student presents an analysis of one particular adverb on the basis of a scientific article. The focus will be on adverbs that express extra-sentential dependencies: argumentative relations (e.g. *même, tout de même*), focalization (e.g. *seul, aussi, surtout*), modalization (e.g. *peut-être*) and adverbs such as *franchement*, which express the speaker's attitude towards his utterance.

**Initial competences**

To have completed the courses French Linguistics I, II and III or to have acquired the necessary skills by other means.

Required language proficiency level: C1

**Final competences**

1. Master and analyze complex sentence structures and extra-sentential relations in French
2. Evaluate linguistic theories related to parataxis/hypotaxis
3. Master the use of adverbs in argumentations and in discourse
4. Relate the semantic scope of adverbs to the syntactic structure
5. Have insight into the interaction between syntax, semantics, information structure and discourse
6. Summarize, present and evaluate scientific papers
7. Develop scientific argumentations
8. Apply the studied methods on new problems
9. Master academic French

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Guided self-study, group work, seminar: coached exercises, online group work, online seminar: coached exercises

**Extra information on the teaching methods**

In the seminars the learning material is introduced in an interactive way and practiced in exercises.

In addition, the students present for each module a scientific article.

The tutorial consists of the reading of several scientific articles.

The classes take place partly on campus, partly online (via Bongo or MS Teams).

Because of COVID19, teaching methods can be modified if this proves necessary.

**Learning materials and price**

Syllabus, powerpoint presentations, selection of articles in French, videos.

All learning material is available on Ufora.

**References**

On subordinate clauses:

On adverbs:

**Course content-related study coaching**

Interactive support via Ufora (forum, e-mail), appointment by e-mail.

**Evaluation methods**

end-of-term evaluation and continuous assessment

**Examination methods in case of periodic evaluation during the first examination period**

Oral examination

*Proposal*
Examination methods in case of periodic evaluation during the second examination period
  Oral examination

Examination methods in case of permanent evaluation
  Oral examination

Possibilities of retake in case of permanent evaluation
  Examination during the second examination period is possible

Extra information on the examination methods
  Periodical evaluation: open questions about theoretical comprehension and analysis
  Non-periodical evaluation: oral presentation of scientific papers and/or corpus research
  In the second examination session: oral exam only

Calculation of the examination mark
  Periodical evaluation: 60%
  Non-periodical evaluation: 40%
  Second examination session: oral exam only (100%)

Facilities for Working Students
  1. Possible exemption from educational activities requiring student attendance.
  2. Possible rescheduling of the examination to a different time in the same academic year.
  3. Feedback can be given by email, or during an appointment on campus or online.
  For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Proposal)