Spanish Language Proficiency III (A001988)

Valid as from the academic year 2020-2021

Course Specifications

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size
---
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (year) Spanish UGent
- guided self-study: 15.0 h
- practicum: 30.0 h
- online seminar: coached exercises: 5.0 h
- project: 10.0 h

Lecturers in academic year 2020-2021

- Decock, Pablo LW07 staff member
- Legaz Torregrosa, Helena LW06 staff member
- Enghels, Renata LW06 lecturer-in-charge

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject French - Spanish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Linguistics and Literature</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Arts in Linguistics and Literature (main subject Iberian-Romance Languages)</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Spanish

Keywords

Spanish, language proficiency

Position of the course

This course wants to help students master the four language skills, with particular attention to writing and presentation skills. Exchange students may take this course. It does not require knowledge of Dutch.

Contents

In this course the students complete advanced exercises based on current texts and videos; the exercises concern the elaboration of dissertations, summaries, presentations, dialogues, etc.

Initial competences

Students have attended the courses Spanish Language Proficiency I and II and Spanish Linguistics I or have acquired the necessary skills by other means.

Final competences

1. To be able to understand and reproduce Spanish texts about general topics.
2. To be able to produce (written and oral) texts as a prerequisite for the bachelor paper.
3. To be able to translate general and slightly specialised texts of various nature from...
Dutch into Spanish.
4 To be able to use approximately 10,000 Spanish words and expression in a textual framework.
5 To be able to apply Spanish verb tense and mood in an appropriate way while writing a text.
6 To be able to use the most frequently appearing syntactic structures.
7 To be able to observe and understand the structure of simple, non-academic texts
8 To be able to understand and apply certain techniques of discourse cohesion.
9 To be able to understand and use the most common connectors
10 To be able to write simple, non-academic texts, adapted to a specific audience.
11 Make use of digital research environments and search strategies to identify research objects.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, practicum, project, online seminar: coached exercises

Extra information on the teaching methods
- Practicum: interactive method; the lessons are based exclusively on a varied set of exercises (individual and in limited teams)
- Guided self-study: preparing exercises at home
- Online seminar: exercises. Students prepare exercises at home after online interaction and searches.
- Project: students develop their own project, a.o. the composition of a journal, including interviews and a video.

Due to COVID19 alternative teaching forms may be implemented, whenever necessary.

Learning materials and price
Syllabus (on Ufora)

References
- C. MORENO GARCÍA (vanaf 1983) Curso superior de español. Madrid: SGEL.

Course content-related study coaching
ZAP and assistants

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Written examination, oral examination, portfolio, participation, assignment, simulation, skills test, peer assessment

(Proposal)
Possibility of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods

Periodical evaluation: examen (30%): written exam: exercises on grammar and lexicon,
listening and reading comprehension, writing exercises.
Continuous assessment (70%): grammar and lexicon exercises, speaking and writing
skills, portfolio, participation, intermediate test.

Calculation of the examination mark

- Periodical evaluation (30%) and continuous assessment (70%).
- Continuous assessment: 24% intermediate tests + 46% tasks (project).
- Attendance is compulsory
- All students are obliged to take part in the continuous assessment (oral and written)
in order to pass in the first exam period. If they are able to justify their absence during
one or more tests or classes of the continuous assessment, these need to be caught
up at a fixed moment in order to be able to pass. In second session students will
have to take an altered exam which allows to test the contents and skills of the written
exam as well as the continuous assessment.
- In implementation of article 76 of the OER, the student who withdraws from (part of
the) non-periodical evaluations will be declared failed for the education component in
question. Unjustified absence during the classes and/or non-participation to (parts of
the) continuous evaluation will lead to a maximum score of 9/20, independent of the
score obtained for the other subparts.

Facilities for Working Students

Facilities:
1 Possible rescheduling of the examination to a different time in the same academic
year
For more information concerning flexible learning: contact the monitoring service of the
Faculty of Arts and Philosophy

(Proposal)