Nordic Literature: Advanced Topics II (A001547)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course Specifications
Valid as from the academic year 2019-2020

Validity: 2019-2020

Course

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Lecturers in academic year 2020-2021

Vandenhaute, Daan

LW22

lecturer-in-charge

Course offerings and teaching methods in academic year 2020-2021

C (semester 2) Swedish

on campus seminar

30.0 h

self-reliant study

15.0 h

Offered in the following programmes in 2020-2021

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<tr>
<th>Programmes</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Master of Science in Teaching in Languages (main subject Linguistics and Literature)</td>
<td>5</td>
<td>C</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Dutch - Scandinavian Studies)</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject English - Scandinavian Studies)</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject French - Scandinavian Studies)</td>
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<td>Master of Arts in Linguistics and Literature (main subject German - Scandinavian Studies)</td>
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<tr>
<td>Master of Arts in Linguistics and Literature (main subject Latin - Scandinavian Studies)</td>
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<td>C</td>
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<tr>
<td>Exchange Programme Linguistics and Literature</td>
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Teaching languages

Swedish

Keywords

Scandinavian literatures, literature and context

Position of the course

This course complements the course "Nordic Literature: Advanced Topics I". While the course "Advanced Topics I" concentrates on text-oriented approaches, this class also focuses on contextual approaches.

Contents

The course focuses on contextual approaches to studying Nordic literatures. Focal point is the context in which literary texts function.

Topics within this scope may include: literary-sociological issues, literary historiography and canonizing, reception and mediation of Nordic literatures and issues of translation.

The course is conducted as a seminar discussing relevant texts on contextual research into Nordic literatures.

Initial competences

Students must have a bachelor in linguistics and literature with Swedish as one of the languages studied.

Final competences

1 being familiar with contextual approaches to the literary study of Scandinavian literatures.
having advanced knowledge of Scandinavian literatures
reporting synthetically on contextual research into Scandinavian literatures.
evaluating critically contextual research on Scandinavian literatures.
discussing scientifically about contextual research into Scandinavian literatures.
reporting in Swedish (CEFR-level: C1) on own research findings, both orally and in writing

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
On campus seminar, self-reliant study activities

Extra information on the teaching methods
Teaching in class, individual presentations and class discussions of literary and critical texts.

Learning materials and price
available on Ufora

References

Course content-related study coaching
After class and during office hours, students can call on the lecturer for help and assistance.

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Oral exam: discussion of a paper submitted in advance (five working days before the start of the oral exam; this paper is a prerequisite to participate in the oral exam). During the oral exam this text is discussed. The mark expresses a comprehensive appreciation of both the text and the discussion. Both content and articulation is evaluated.

Calculation of the examination mark
100% oral exam

Facilities for Working Students
Possible exemption from educational activities requiring student attendance; a task is imposed in substitution after discussion with the lecturer
Possible rescheduling of the examination to a different time in the same academic year
Feedback can be given by email, telephone or during an appointment during or after office hours

(Approved)