

German Linguistics IV (A001441)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 5.0	Study time 150 h	Contact hrs	45.0 h

Course offerings and teaching methods in academic year 2020-2021

B (semester 2)	German	Gent	self-reliant study activities	15.0 h
			seminar: coached exercises	15.0 h
			lecture	15.0 h
			online lecture	15.0 h
			online seminar: coached exercises	15.0 h

Lecturers in academic year 2020-2021

Lemey, Ruth	LW06	staff member
Leuschner, Torsten	LW06	lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)	5	B
Bachelor of Arts in Linguistics and Literature (main subject English - German)	5	B
Bachelor of Arts in Linguistics and Literature (main subject French - German)	5	B
Bachelor of Arts in Linguistics and Literature (main subject German - Greek)	5	B
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	5	B
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)	5	B
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)	5	B
Exchange Programme Linguistics and Literature	5	B
Linking Course Master of Arts in Linguistics and Literature (main subject German)	5	B
Preparatory Course Master of Arts in Linguistics and Literature (main subject German)	5	B

Teaching languages

German

Keywords

German, linguistics, morphosyntax, text linguistics, language proficiency

Position of the course

This course provides students with insights into German lexicology and related aspects of word-formation, phraseology and Landeskunde. It helps them develop an advanced, theoretically and empirically based understanding of German, supports their practical proficiency and prepares them for advanced courses in linguistics at Master level.

Contents

The course is devoted to German lexicology and related aspects of word-formation, phraseology and Landeskunde. Students are expected to carry out a written task individually or in small groups and to present it in class (on-campus or online). This task will be individually assessed and, together with the student's general participation during the term, contribute 50% of the final grade.

Initial competences

To have successfully completed the courses "German Language Proficiency I:

Language Acquisition", "German Language Proficiency II", "German Linguistics I" and "German Linguistics II", or to have acquired the respective skills by other means.

Final competences

- 1 to demonstrate an insight into German lexicology, word-formation and phraseology and into their interaction with the Landeskunde of the German-speaking countries
- 2 to interpret lexicological and phraseological patterns, the formation of words and their interaction with the Landeskunde of the German-speaking countries, and to appreciate the relevant methodological approaches and issues
- 3 to be able to approach the content of the course with a critical, scientific and analytical mind using linguistic terminology and methods
- 4 to be able to adequately handle the relevant linguistic literature and data
- 5 to be thoroughly proficient in written and spoken German, including techniques for collating and referencing information

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, self-reliant study activities, seminar: coached exercises, online lecture, online seminar: coached exercises

Extra information on the teaching methods

- Lecture (60 mins weekly): discussion of linguistic theories etc.
- Seminar (60 mins weekly): oral presentations, practical exercises
- Independent study: written task (2 versions) with oral presentation
- Because of COVID19, modified forms of work can be rolled out if this proves necessary.

Learning materials and price

Basic texts and exercises are made available, either in photocopy or on Ufora.

Handouts or slides used by the lecturer, linguistic data etc. are made available on Minerva.

Written tasks may be required to be carried out online and/or submitted through Ufora.

References

standard works of German linguistics and neighbouring disciplines

Course content-related study coaching

collective and individual tutoring

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Assessment moment

Post-sessional (50%) and in-sessional (50%)

Students who do not take part in one or more parts of the assessment (in-sessional, post-sessional) or obtain a mark of less than 10/20 for one of its parts (in-sessional, post-sessional) cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

If the student does not pass the in-sessional assessment, there will be a second

opportunity through a compensatory activity between the first and second exam periods.

Assessment form

post-sessional: written exam

in-sessional: oral presentation with written version; the written version must be obligatorily submitted in two versions, each of which is graded separately

Calculation of the examination mark

50% post-sessional - 50% in-sessional

The 50% for de in-sessional evaluation consist of 20% for the oral presentation, 15% for de first version of the written task and 15% for the definitive version of the written task

Facilities for Working Students

1. Possible exemption from certain educational activities requiring student attendance
 2. Possible rescheduling of the examination to a different time in the same academic year
 3. Feedback can be given by email, telephone or by appointment
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy