Course Specifications
Valid as from the academic year 2020-2021

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course
Latin Linguistics II (A001423)

Valid as from the academic year 2020-2021

Course size
Credits 5.0
Study time 150 h
Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021
A (semester 2) Dutch Gent lecture 20.0 h

Lecturers in academic year 2020-2021
Galdi, Giovanbattista LW06 lecturer-in-charge
Wylin, Koen LW06 co-lecturer

Offered in the following programmes in 2020-2021
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin) 5 A
Bachelor of Arts in Linguistics and Literature (main subject English - Latin) 5 A
Bachelor of Arts in Linguistics and Literature (main subject French - Latin) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish) 5 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish) 5 A
Exchange Programme Linguistics and Literature 5 A
Linking Course Master of Arts in Linguistics and Literature (main subject Latin) 5 A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Latin) 5 A

Teaching languages
- Dutch

Keywords
- Vulgar and Late Latin, language change, language variation, birth of Romance

Position of the course
The course gives an overview of the characteristics of so-called Vulgar and Late Latin and of their further development into Romance

Contents
The course consists of two sections:
1) theoretical introduction on so-called Vulgar and Late Latin: birth and development of the research field, definition of Vulgar Latin, main characteristics as compared to Classical Latin, sources, significance for the development of language;
2) common reading and discussion of selected texts from the imperial period

Initial competences
Good command of classical Latin. The course builds on the competences acquired in Latin Linguistics I.

Final competences
1. To understand and comment on Latin non-classical texts
2. To distinguish the main features of so-called Vulgar Latin

(Draft -- caution, this is not the final version)
3 To recognize the most important Late Latin features
4 To explain the relation between Classical and non-standard Latin
5 To distinguish the similarities and differences between the pre-classical and the late language
6 To understand the most relevant diachronic changes taking place in the development of Latin towards the Romance languages (focus on phonology and morphology)
7 To have an overview of all sources written in non-classical Latin (inscriptions, bible translations, itineraria etc.)
8 To indicate and explain the main phonological changes taking place in the (Proto-) Romance vocalic system.
9 To translate and understand the statements of ancient Latin grammarians
10 To write an essay over a research problem concerning Latin linguistics

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, seminar, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods
• Lecture with in-class exercises
• Preparation of a short essay

Learning materials and price
Weekly powerpoint files are provided. Secondary literature is available in the library.

References
Are provided on a weekly basis (within the ppt. files)

Course content-related study coaching
Office hours. Can be reached through Ufora and e-mail.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Periodical evaluation: oral examination
Non-Periodical evaluation: short essay, active participation in the lessons

Calculation of the examination mark
Periodical evaluation: 65 % (oral examination)
Non-periodical evaluation: 25 % (essay) + 10 % (active participation in the lessons)
Participation in both parts is compulsory.

Facilities for Working Students
1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible
For more information concerning flexible learning, contact the monitoring service of the faculty of Arts and philosophy

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