Course Specifications
Valid as from the academic year 2020-2021

Latin: Language Proficiency I (A000779)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size  
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)  
Dutch  
Gent  
seminar  
16.25 h  
self-reliant study activities  
5.0 h  
seminar: coached exercises  
8.75 h  
lecture  
15.0 h

Lecturers in academic year 2020-2021

Wylin, Koen  
LW06  
staff member

Galdi, Giovanbattista  
LW06  
lecturer-in-charge

Offered in the following programmes in 2020-2021

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject English - Latin)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject French - Latin)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)</td>
<td>5</td>
<td>A</td>
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<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Archaeology</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in History</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Bachelor of Arts in Philosophy</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Arts in Linguistics and Literature (main subject Latin)</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

Dutch

Keywords

Phonology, lexicology, morphology, fundamental syntax

Position of the course

This basic course provides insight into pronunciation, phonology, basic syntactical structures of word and sentence structure in Latin (basic sentence with obligatory extensions: functionality of the cases), overview of subordinate clauses.

Contents

Introduction into the fundamentals of phonology and lexicology: word formation, derived verbal forms, nominal forms of the verb. Overview of the basis morphology and syntax. Syntactical patterns in sentence structure in Latin: nominal phrase, the verb and its complements. The contents of the course will be adapted to the beginning competences of the student.

(Draft -- caution, this is not the final version)
Initial competences

Having acquired the basic competences of the "Algemeen Secundair Onderwijs". The course is open to student without basic knowledge of Latin. At the beginning of the academic year an orientation test will take place in order to distribute the students in different groups.

Final competences

1. To master the pronunciation and accentuation of classical Latin.
2. To know and apply the most important phonological Latin rules.
3. To master the basis of Latin vocabulary.
4. To know and apply the morphology of classical Latin.
5. To have insight into structure of Latin clauses.
6. To make a syntactic analysis of a Latin sentence.
7. To make a morphological analysis of Latin words.
8. To recognize and explain syntactical functions.
9. To show an attitude of reflecting on the meaning of Latin words.
10. To translate Latin texts (independent lecture).

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, seminar, self-reliant study activities, seminar: coached exercises, online seminar: coached exercises

Extra information on the teaching methods

• Lecture (8 h): a theoretical introduction on pronunciation, phonology, morphology and syntax of classical Latin; a dynamic method of reading Latin texts.
• Conducted exercises (20 h) on pronunciation, phonology, morphology and syntax; seminar on method of reading and analysis of Latin texts.
• Independent exercises on active Latin (7 h)
• Self-teaching (10 h): Independent reading of a small text corpus (portfolio).

Learning materials and price

Courses provided by the lecturer
Harm Pinkster, Woordenboek Latijn/Nederlands (Amsterdam University Press, laatste druk) Cost: 50 EUR

References

No specific additional elements.

Course content-related study coaching

Intensive coaching by progress tests with discussion. It is always possible to receive an individual feedback.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, oral examination

Examination methods in case of permanent evaluation

Portfolio, skills test

Possibilities of retake in case of permanent evaluation

Examination during the second examination period is possible

Extra information on the examination methods

Periodical evaluation in the first period of examination: oral and written examination with open questions.
Periodical evaluation in the second period of examination: oral and written examination with open questions.
Non-periodical evaluation: continuous assessments portfolio with extra exercises, skill test.
Second-chance examination in case of non-periodical evaluation: examination in the
second period is possible
Explanation of the evaluation forms: (a) Periodical: written examination with open
questions on morphosyntax; oral examination about the cursory reading; the
examination is directly linked to the final competences. (b) Non-periodical: permanent
(tests on phonology, morphology, syntax)

Calculation of the examination mark
Periodical: written examination (40%) - oral examination (40%)
Non-periodical: Permanent - tests (20%). (Participation in each part of the evaluation is
compulsory)

Facilities for Working Students
Facilities:
1 Student attendance during educational activities is required
2 Possible rescheduling of the examination to a different time in the same academic
year
3 Feedback can be given by making an appointment during the office hours

Extra information:
For more information concerning flexible learning, contact the monitoring service of the
faculty of Arts and philosophy