Course Specifications
Valid as from the academic year 2020-2021

French Linguistics III (A000593)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size
(nominal values; actual values may depend on programme)
Credits 3.0
Study time 90 h
Contact hrs 30.0 h

Course offerings and teaching methods in academic year 2020-2021
B (semester 2) French Gent guided self-study
seminar: coached exercises 15.0 h
10.0 h

Lecturers in academic year 2020-2021
Van Acker, Marieke LW06 staff member
Van Peteghem, Marleen LW06 lecturer-in-charge

Offered in the following programmes in 2020-2021

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<td>Linking Course Master of Arts in Linguistics and Literature (main subject French)</td>
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Teaching languages
French

Keywords
French historical linguistics, phonetics, phonology, morphology, syntax, morpho-syntax, lexicon, inherited words, language evolution

Position of the course
The purpose of this module (1 block per week) is to give an insight into the genesis of French from Latin. More specifically, we will study 1. the lexical heritage from Latin (the share of Latin inherited words in the French lexicon) 2. sound evolutions and their traces in contemporary spelling 3. similarities with other Romance languages.
This course prepares students for a thorough study of Old French texts.

Contents
The first part of the course focuses on the genesis of French and on the origin of the French lexicon (inherited words, loanwords, derivations, etc.). Then follows a study of the evolution of the sounds in French and its impact on contemporary French spelling. Particular attention is paid to the main phenomena that underlie the phonetic...
developments (e.g. the role of the accent, palatalization, nasalization, diphthongization, etc.). The analyses will be illustrated with numerous examples and exercises, which focus not only on the phonetic evolution, but also on scientific argumentation.

Initial competences
To have completed the French linguistics I and II course or to have mastered the intended competence in another way.
Expected language skills: B2/CI

Final competences
1. Have insight into the historical connections between Latin and French
2. Explain the phonetic evolution of words and understand their impact on spelling
3. Differentiate between inherited words and loanwords
4. Interpret linguistic data, form hypotheses and build scientific argumentations
5. Master the specific terminology + to use the language grammatically correctly and in a stylistically accurate way

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, seminar: coached exercises, online seminar: coached exercises

Extra information on the teaching methods
During the contact hours, the learning material will be taught in an interactive way and applied to exercises. In addition, students are expected to study autonomously a part of the syllabus and to do some exercises in an independent way. During the classes, references will be made to this material and there will be room to ask questions. Finally, the students must also independently assimilate the material of two book chapters. They will be guided in their reading by model questions. The classes take place partly on campus, partly online (via Bongo or MS Teams). Because of COVID19, teaching methods may be modified if this proves necessary.

Learning materials and price
Syllabus, powerpoint presentations, texts and videos are provided digitally on Ufora.

References

Course content-related study coaching
By professor and assistants on a collective as well as individual basis

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
Written exam consisting of several open questions about theoretical issues and their application

Calculation of the examination mark
Written exam: 100%
For the evaluation of language proficiency, error scales are used.

(Proposal)
Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the exam to a different time in the same academic year
3. Feedback can be given by email or during an appointment (on campus or online)
4. The students receive additional reading and can count on guidance by the assisting staff.

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and Philosophy