

Historical Criminology (A000542)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	Dutch	Gent	lecture	35.0 h
			self-reliant study activities	10.0 h

Lecturers in academic year 2020-2021

Cools, Marc RE23 lecturer-in-charge

Offered in the following programmes in 2020-2021

	crdts	offering
Master of Science in Teaching in Arts and Humanities (main subject History)	5	A
Master of Arts in History	5	A

Teaching languages

Dutch

Keywords

Historical criminology, crime, crime control, thinking about crime and crime control, period from the mid-19th century until World War I

Position of the course

Purposes of this course are :

- Introducing the students to the field of historical criminological research and its relevance for criminology.
- Provide the students insight into the historicity of the criminological research object (crime and social reaction).
- Provide the students insight into crime and crime control from the mid-19th century until now.
- Provide the students insight into the process of institutionalization of (positivistic) criminology in Belgium and Europe.

Contents

- 1 The relevance of historical criminology
- 2 Extent and nature of crime from the mid-19th century until now
- 3 Crime control from the mid-19th century until World War I
- 4 Thinking about crime and crime control from the mid-19th century until now
- 5 The importance of a historical introduction in a master thesis criminology and the importance of a scientific based view on crime and crime control in a master thesis history

Initial competences

Knowledge of and insight into the basic concepts, research areas and methods of criminology

Final competences

- 1 Being able to point out the relevance of historical research for criminology by way of various reflections.
- 2 Having obtained knowledge of the main developments in crime and crime control from the mid-19th century until now. Being able to indicate and comment upon these developments. Being able to situate these developments in regard to various theoretical (criminological) frameworks
- 3 Being able to depict the history of criminology as an institutionalized science in the different phases.

- 4 Having obtained basic knowledge of the historical 'personages' of the history of criminology.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, self-reliant study activities

Extra information on the teaching methods

Lecture (78%) and self-reliant activities (22%)

Learning materials and price

Reader with scientific literature (Cost = 10 euros)

References

Roth, M.P. (2014). *An eye for an eye: a global history crime and punishment*. Chicago: Reaktion Books. 304 p.

Course content-related study coaching

Students can download the course slides via the digital learning environment Minerva. There is a possibility to ask questions (oral or written) during and after the lectures.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written examination based on the self-reliant activity (a historical criminological essay).

Calculation of the examination mark

Periodic Evaluation (100%)

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance
 2. Possible rescheduling of the examination to a different time in the same academic year
 3. Feedback can be given by email or during an appointment during office hours
 4. Individual explanation by the professor (on appointment)
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy