Course Specifications
Valid as from the academic year 2020-2021

Spanish: Language Proficiency II (A000498)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)
- Credits 5.0
- Study time 150 h
- Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2020-2021
- A (semester 2)
  - Spanish
  - UGent
  - Practicum: 7.5 h
  - Seminar: coached exercises: 15.0 h
  - Guided self-study: 7.5 h
  - Online seminar: 15.0 h

Lecturers in academic year 2020-2021
- Decock, Pablo
  - LW07 staff member
- Jansegers, Marlies
  - LW06 lecturer-in-charge
- Legaz Torregrosa, Helena
  - LW06 co-lecturer

Offered in the following programmes in 2020-2021
- Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish) 5 A
- Bachelor of Arts in Linguistics and Literature (main subject English - Spanish) 5 A
- Bachelor of Arts in Linguistics and Literature (main subject French - Spanish) 5 A
- Bachelor of Arts in Linguistics and Literature (main subject German - Spanish) 5 A
- Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish) 5 A
- Preparatory Course Master of Arts in Linguistics and Literature (main subject Iberian-Romance Languages) 5 A

Teaching languages
- Spanish

Keywords
- Spanish, language proficiency, grammar

Position of the course
This course has a theoretical and a practical component. The theoretical lessons are devoted to specific topics of the Spanish grammar, with emphasis on syntax. In the practical sessions, students learn to use the language, both orally and in writing, through a communicative approach. The course also seeks to help them to acquire a Spanish vocabulary on an intermediate level. It prepares them for lectures in Spanish on literature, linguistics and language acquisition in the second year of the bachelor program and for study in Spain.


Contents
This course focuses on the following aspects:
- usage of tenses and modes
- pronoun usage
- usage of prepositions
- the passive voice ("se" pronominal, "ser", "estar")
- gerunds
- intermediate vocabulary
- oral (incl. conversations on topical matters) and written (e.g. to formulate a personal

(Proposal)
Initial competences
Students must have attended the class Spanish Language Proficiency I or have acquired an adequate language level by other means. Expected language level at the start of the course: A1/A2.

Final competences
1. A good command of Spanish grammar and syntax and an ability to use tenses and modes correctly.
2. Mastery of an extensive vocabulary in Spanish.
3. Ability to express oneself correctly in written and oral Spanish at an intermediate level (A2/B1).
4. Ability to complete simple tasks in Spanish (e.g. to give instructions, to go shopping, to formulate a personal opinion).
5. Ability to follow the second-year Bachelor courses taught in Spanish (Literature, Linguistics and Language Proficiency) and to study abroad in Spain.
6. A strong awareness of language and its role in human interactions and cultural production.
7. To be familiar with the basic concepts, and inter- and transdisciplinary possibilities of Digital humanities.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in "Starting Competences".

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Guided self-study, practicum, seminar: coached exercises, online seminar.

Extra information on the teaching methods
- Online theoretical lectures on grammatical topics (via learning paths on Ufora).
- Seminar: vocabulary and grammatical exercises.
- Guided self-study activities (vocabulary).
- Practicum: conversation workshops.

Because of COVID19, modified forms of work can be rolled out if this proves necessary.

Learning materials and price
- Thematische woordenschat Spaans, Amsterdam/Antwerpen, Intertaal, most recent edition.
- Course Packet Spanish: Language Proficiency II ('Compendio gramatical')
- Course Packet Exercises (available on Ufora - Adelante).

Total Cost: 40.00 €

References
Recommended:
Van Dale Spaans-Nederlands/Nederlands-Spaans, recentste uitgave.
Maria Moliner, Diccionario de uso del español, dos tomos, Madrid: Gredos, última edición puesta al día.
Real Academia Española: Diccionario de la Lengua Española: dle.rae.es

Course content-related study coaching
- Interactive feedback and extra exercices via Ufora.
- Feedback during tutorial.

Evaluation methods
end-of-term evaluation and continuous assessment.

Examination methods in case of periodic evaluation during the first examination period
Written examination.

Examination methods in case of periodic evaluation during the second examination period
Written examination.

Examination methods in case of permanent evaluation
Participation, skills test.

Possibilities of retake in case of permanent evaluation
Examination during the second examination period is possible in modified form.

(Proposal)
Extra information on the examination methods

Form of Evaluation
The final grade will be based on: 1) a written exam with questions on conjugation, vocabulary and grammar. The exam covers the syllabus (syntax) and the vocabulary from the second part of the Thematische Woordenschat and Adelante (the materials to be studied are clearly indicated on Ufora); 2) the permanent evaluation, which consists of a series of tests on vocabulary and grammar, reading comprehension, writing skills, communication skills (dialogues).
Presence during the lectures is obligatory.
For the evaluation of the language proficiency level a correction key is used, which is determined across the three language proficiency courses in BA1 and BA2.
During the evaluation of the oral proficiency a rubric is used.

Calculation of the examination mark:
Final exam: 70%
Tests: 30%

All students are obliged to take part in the continuous assessment (oral and written) in order to pass in the first exam period. If they are able to justify their absence during one or more tests or classes of the continuous assessment, these need to be caught up at a fixed moment in order to be able to pass.
In second session students will have to take an altered exam which allows to test the contents and skills of the written exam as well as the continuous assessment.

Calculation of the examination mark
periodical evaluation (written exam): 70%
non-periodical evaluation: 30%

Facilities for Working Students
Facilities:
1 Student attendance during educational activities is required
2 Possible rescheduling of the examination (combination of oral and written) to a different time in the same academic year
3 Feedback can be given by email

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy