Course Specifications

Valid as from the academic year 2020-2021

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course

German Linguistics III (A000449)

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Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
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</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

A (semester 1)

German

Gent

self-reliant study activities

seminar: coached exercises

15.0 h

15.0 h

Lecturers in academic year 2020-2021

Lemey, Ruth

Farasyn, Melissa

LW06

staff member

LW06

lecturer-in-charge

Offered in the following programmes in 2020-2021

Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)

Bachelor of Arts in Linguistics and Literature (main subject English - German)

Bachelor of Arts in Linguistics and Literature (main subject French - German)

Bachelor of Arts in Linguistics and Literature (main subject German - Greek)

Bachelor of Arts in Linguistics and Literature (main subject German - Italian)

Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)

Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)

Exchange Programme Linguistics and Literature

5 A

5 A

5 A

5 A

5 A

5 A

5 A

5 A

5 A

Teaching languages

German

Keywords

German, linguistics, syntaxis, language variation

Position of the course

Nobody speaks German the way it is written. But what are e.g. syntactic constructions that are typical of spoken German, and how can they be described formally and analysed structurally? This course teaches a short introduction into Minimalism (a framework for formal syntax), which is then applied to the analysis of a number of non-standard constructions in German.

Contents

About half of the course is devoted to the introduction of the theoretical framework. The theoretical classes are accompanied by exercises. The second half is reserved for the independent application of the theoretical framework to a number of non-standard syntactic constructions. For this, the students individually read a number of articles in German, summarise them, and produce an analysis of the constructions in question, which they submit together with their summaries, as well as a list of questions for

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further discussion. The meetings in the second half of the semester are dynamically built around this input.
These reading tasks and analyses together for a portfolio which contributes to 30% of the final grade.
The necessary techniques for academic writing will be rehearsed and advanced. There is a tutorial (7.5h) accompanying this course.

**COVID-19:**
As a consequence of the Corona crisis the following temporary adaptations will be implemented for the academic year 20-21:
- The course will make maximal use of Blended Learning.
- A large part of the course will be taught online (both synchronously and asynchronously) (knowledge clips in preparation of class discussion, livestream of the interactive class discussion), the reason being the health situation of the teacher (risk group). Online Q&A moments will be available. This has an influence on the number of contact hours: synchronous online contact will exceptionally have to replace personal contact this term.
- The livestream will be recorded in order to facilitate the asynchronous processing of the material taught.
- This term, there will be several evaluation moments during the semester, exceptionally replacing the regular written exam.

Initial competences
To have completed all prior compulsory courses in German Linguistics and German Language Proficiency or to have acquired the necessary skills by other means.

Final competences
1. To have gained an insight into the hierarchical nature of clause structure.
2. To be able to analyse (non-standard) syntactic constructions in German within a formal syntactic framework.
3. An independent and critical application of the theoretical tools also to new data.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
- Self-reliant study activities, seminar: coached exercises, online lecture, online lecture: plenary exercises, online seminar: coached exercises

Extra information on the teaching methods
- 15h lecture
- 15h seminar
- 7.5h independent study: prepare reading tasks
- 7.5h tutorial (6 sessions)

Learning materials and price
Basic texts are made available, either in photocopy or on Ufora.
Handouts or slides used by the lecturer, linguistic data etc. are made available on Ufora.
Written tasks may be required to be carried out online and/or submitted through Ufora.

References
**Background:**
- D’Alessandro, Roberta. 2019. SYNTAX FOR DUMMIES: How to read (and draw) syntactic trees. Universiteit Utrecht: UiL-OTS.

Course content-related study coaching
- Individual and group tutoring.

Evaluation methods
- continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

(Approved)
Examination methods in case of permanent evaluation

Oral examination, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

**COVID-19:**
As a consequence of the Corona crisis the following temporary adaptations will be implemented for the academic year 20-21:

- The evaluation is 100% permanent this year.
- there are two **online tests** covering the material covered in the preceding weeks. Each amounts to 15% of the final grade.
- There is a **take-home assignment** in which the theory has to be applied to new data (30%)
- There is an **oral exam** about the entire course in the end (40%)

Calculation of the examination mark

**COVID-19:**
As a consequence of the Corona crisis the following temporary adaptations will be implemented for the academic year 20-21:

100% in-sessional evaluation

- 15% test 1
- 15% test 2
- 30% take-home assignment
- 40% oral exam

If the student does not pass the in-sessional assessment, a second opportunity is offered through a compensatory activity between the first and second exam periods.

Facilities for Working Students

1. Possible exemption from certain educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or by appointment

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy (https://www.ugent.be/student/nl/administratie/flexibel-studeren)