

Topics of the Advanced Study of German Linguistics: System Linguistics (A000408)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time** 150 h **Contact hrs** 45.0 h

Course offerings and teaching methods in academic year 2020-2021

A (semester 2)	German	Gent	self-reliant study activities	15.0 h
			lecture	15.0 h

Lecturers in academic year 2020-2021

Breitbarth, Anne	LW06	lecturer-in-charge
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Offered in the following programmes in 2020-2021

	crdts	offering
Master of Science in Teaching in Languages (main subject Linguistics and Literature)	5	A
Master of Arts in Linguistics and Literature (main subject Dutch - German)	5	A
Master of Arts in Linguistics and Literature (main subject English - German)	5	A
Master of Arts in Linguistics and Literature (main subject French - German)	5	A
Master of Arts in Linguistics and Literature (main subject German)	5	A
Master of Arts in Linguistics and Literature (main subject German - Greek)	5	A
Master of Arts in Linguistics and Literature (main subject German - Italian)	5	A
Master of Arts in Linguistics and Literature (main subject German - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature (main subject German - Spanish)	5	A
Master of Arts in Historical Linguistics and Literature	5	A
Exchange Programme Linguistics and Literature	5	A

Teaching languages

German

Keywords

German, language change on the different levels of the language system (syntax, semantics, word-formation, phraseology, morphology, phonology, pragmatics)

Position of the course

This advanced course provides students with a thorough insight into diachronic change within the German linguistic system, and into the relevant academic literature. Improvement of research competencies is another goal of the course. At the same time, students maintain and improve their language proficiency at an advanced level in an academic context.

Contents

The content of the course will address the diachronic changes at the level of the language system (phonology, morphology, syntax, semantics, pragmatics) and how to account for them linguistically. Based on lectures on the one hand and weekly tasks (reading, data analysis etc.) on the other hand, relevant issues from German diachronic linguistics and theories of language change will now be discussed at an advanced level.

COVID-19:

As a consequence of the Corona crisis the following temporary adaptations will be implemented for the academic year 20-21:

- *In principle the course is foreseen to be taught on campus.*
- *Depending on the evolution of the situation, the course may make more use of*

Blended Learning or be taught entirely online (both synchronously and asynchronously) (knowledge clips in preparation of class discussion, livestream of the interactive class discussion, recorded livestream for asynchronous processing of the material taught)

- Online Q&A moments may be made available.

Initial competences

During Ba3, students have acquired thorough proficiency in German and substantial insight into topics in synchronic (and diachronic) German linguistics. Relevant issues from German system linguistics will now be discussed at a very advanced level.

Final competences

- 1 Ability to interpret theoretically the processes of language change affecting German
- 2 To approach the topics in question in a critical, scientific analytical manner
- 3 To handle the relevant academic literature with an independent, critical mind
- 4 Critically evaluate theories on the basis of data from historical German (for instance from diachronic corpora).
- 5 Ability to use German at an advanced level (writing and speaking proficiency, a well-developed linguistic intuition, a writing and speaking style appropriate to academic contexts)

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, self-reliant study activities

Extra information on the teaching methods

- lecture: 75min/week, theoretical framework
- independent study: preparation of weekly tasks (alternating reading tasks and small research tasks)
- 75min/week: discussion of the tasks, seminar based on the input from the students

Learning materials and price

- Nübling, Damaris, Antje Dammel, Janet Duke & Renata Sczcepaniak. 2013. Historische Sprachwissenschaft des Deutschen. Eine Einführung in die Prinzipien des Sprachwandels. 4. überarb.u. erw. Aufl. Tübingen: Narr. (EUR 25, or via library)
- Handouts, articles, materials/data via Ufora

References

The standard references in German system linguistics

Course content-related study coaching

Individual and group tutoring

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, open book examination

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, open book examination

Examination methods in case of permanent evaluation

Portfolio, participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Details on the in-sessional evaluation: "participation" stands for the weekly preparation of reading or mini-research tasks, which are to be submitted before the next class. Part of the classes is based on this input.

Calculation of the examination mark

50% in-sessional (permanent) evaluation: weekly preparatory tasks
50% post-sessional evaluation (written exam)

Important:

If the student does not pass the in-sessional assessment, a second opportunity is offered through a compensatory activity between the first and second exam periods. If the student does not participate in the in-sessional OR postsessional evaluation, or has less than 10/20 for one of the evaluations, they can no longer pass the course as a whole. In case the average of the final score is equal to or higher than 10/20, the average is reduced to the highest non-passing grade (=9).

Facilities for Working Students

1. Possible exemption from certain educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or by appointment

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy (<https://www.ugent.be/student/nl/administratie/flexibel-studeren>)