## Course Specifications

Valid as from the academic year 2018-2019

### Historical Demography (A000403)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<table>
<thead>
<tr>
<th>Course size</th>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
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</tbody>
</table>

#### Course offerings and teaching methods in academic year 2020-2021

- **B (semester 1)**: Dutch seminar: coached exercises 20.0 h
  - lecture 20.0 h

#### Lecturers in academic year 2020-2021

- Devos, Isabelle LW03 lecturer-in-charge

Offered in the following programmes in 2020-2021

- Master of Science in Teaching in Arts and Humanities (main subject History) crdts offering
  - 5 B

#### Teaching languages

- Dutch

#### Keywords

- History of family, kin networks, course of population, migration, mortality, marriage and fertility behaviour

#### Position of the course

To familiarise students with the key variables and the appropriated sources and methods within the discipline of historical demography and to provide insight into the history of the population on the basis of critical comparative studies from a long-term perspective.

#### Contents

The course consists of two parts:

The first part consists of about five lectures, covering: (a) A critical overview of the specific sources and tools which are used in historical demography research. (b) Practical applications which further explore the basic principles and methodology of historical demography. (c) A status questionis of recent research in this interdisciplinary field. Students are provided with a vademecum on Minerva.

The second half consists of seminars in which students discuss a given topic in groups of two to three. Material for the discussion will be provided beforehand and students are expected to use the acquired knowledge from the lectures to develop a specific research design (hypotheses, sources, methods, potential pitfalls). After each seminar, each discussion group hands in a report.

#### Initial competences

Students have a good basic knowledge of socio-economic history (acquired during Bachelor studies).

#### Final competences

1. to be able to identify and discuss the determinants and mechanisms of developments in populations.
2. to be familiar with the most important historical-demographic sources and techniques.
3. to apply demographical theories and methods in a scientifically sound way in historical research.
4. to be able to identify and critically examine the determinants and mechanisms of developments in populations.
5. to understand the impact of societal changes on demographic developments

(Approved)
Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Lecture, seminar: coached exercises

Extra information on the teaching methods
See 'Content'.

Learning materials and price
A vademecum supplementing the lectures and material for the seminars will be provided. Cost: 10,00 EUR

References

Course content-related study coaching

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation
Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Continuous assessment consists of participation in class and the written reports of the discussions in the seminars. During the second exam period the continuous assessment consists of a paper.

Calculation of the examination mark
Evaluation: written exam (50%) and continuous assessment (50%)

Facilities for Working Students
Facilities:
1 Possible exemption from certain educational activities requiring student attendance
2 Possible rescheduling of the examination to a different time in the same academic year
3 Feedback can be given during an appointment during or after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

(Approved)