Course Specifications
Valid as from the academic year 2020-2021

Latin: Language Proficiency II (A000334)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2020-2021

<table>
<thead>
<tr>
<th>Semester</th>
<th>Language</th>
<th>Location</th>
<th>Lecture</th>
<th>Self-reliant study activities</th>
<th>Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (2)</td>
<td>Dutch</td>
<td>Gent</td>
<td>6.25 h</td>
<td>15.0 h</td>
<td>23.75 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2020-2021

- Van Vosselen, Frédéric LW07 staff member
- Wylin, Koen LW06 staff member
- Praet, Stijn LW07 lecturer-in-charge

Offered in the following programmes in 2020-2021

| Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject English - Latin) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject French - Latin) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish) | 5 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish) | 5 | A |
| Preparatory Course Master of Arts in Linguistics and Literature (main subject Latin) | 5 | A |

Teaching languages

- Dutch

Keywords

- Syntax, syntactical obligatory and non-obligatory extensions, simplex and complex sentences, positional reading method.

Position of the course

This introductory course wants to provide insight into basic syntactical structures of sentence structure in Latin.

Contents

- Syntax of Latin sentences: position and meaning of syntactical functions and extensions. Introduction to some Latin auxiliary sciences. Repetition and training of the knowledge acquired in Latin: Language Proficiency I.

Initial competences

- To have followed the course Latin: Language Proficiency I or to have gotten acquainted with the necessary skills by other means.

Final competences

1. To recognize and explain the rules for the use and positioning of syntactical...
functions and extensions to the Latin sentence.
2 To analyse a complex Latin sentence syntactically.
3 To read a Latin text with comprehension.
4 To analyse a Latin sentence thoroughly on all levels.
5 To transcribe a simple paleographical Latin text.
6 To get acquainted with the Latin language in order to be able to summarize or transpose given Latin texts and sentences.
7 Being able to recognize the semantical value of the different positions in the Latin narrative sequence.
8 Understanding Latin colometry and being capable of recognizing and indicating the cola in the Latin sentence.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Lecture, seminar, self-reliant study activities, online lecture, online lecture: response lecture, online seminar.

Extra information on the teaching methods
• Lecture (20%): a theoretical part.
• Seminar on method of reading and analysis of Latin texts, consisting of a tutorial with supervised exercises (30%) and supervised self-teaching (20%).
• Independent reading of a text corpus by self-activation + independent analysis of one paragraph in the independent reading (30%).
• Keeping of a portfolio with autonomous work.

Learning materials and price
Syllabi provided by the lecturer.

References
Complementary reading list will be made public by the teacher.

Course content-related study coaching
• Intensive and interactive lecture of texts during the course.
• Cursory reading with individual support.

Evaluation methods
end-of-term evaluation.

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions, assignment.

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions, assignment.

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
Examination during the second examination period is possible.

Extra information on the examination methods

Assessment form
Course material: written exam with open questions. The exam is in line with the intended final competences.
Autonomous reading and written report.

Calculation of the examination mark
Written exam: 60%
Autonomous reading and written report: 40%
Knowledge of the subject matter of the first term (Latin: Language Proficiency I) is taken for granted. Failures can lead to a negative result for the examination as a whole.

Facilities for Working Students
Facilities:
1 Student attendance during educational activities is required.
2 Possible rescheduling of the examination to a different time in the same academic year.
3 Feedback can be given during an appointment during office hours.

(Draft -- caution, this is not the final version)
Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy