Dutch Linguistics: the Modern Dutch Language Use (A000151)

Course Specifications
Valid as from the academic year 2020-2021

Lecturers in academic year 2020-2021
Vogl, Ulrike
LW06 lecturer-in-charge

Course offerings in academic year 2020-2021
A (semester 2) Dutch

Offered in the following programmes in 2020-2021

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Teaching languages
Dutch

Keywords
language and politics, language and power, multilingualism, discourse analysis, language ideology

Position of the course
raising students' awareness of the social functions of specific text genres, in a context of globalisation, digitalisation and multilingualism in the Dutch language area

Contents

terms like ‘zerotaligheid’ [zerolingualism], ‘verfransing’ [Frenchification], ‘nieuwkomen’ [newcomer], ‘omgekeerde integratie’ [reversed integration], ‘taalverloedering’ [language decay] and ‘tussentaal’ [intermediate language]: who uses them why, in which texts and with which effect? Do our ways of speaking and writing about language contribute to social inclusion and exclusion of speakers? Who determines what can be said about varieties and their speakers?

In the first half of the semester, we will explore how discourse analysis can be used to critically examine public debates in a broad historical, social and political context. A theoretical and methodological introduction will be followed by examples of recent research, e.g. on discourses on English Medium Instruction in Higher Education in the Low Countries.

In the second half of the semester, students will carry out their own small-scale
discourse analyses. They are expected to (1) give a short presentation on the representation of language and multilingualism in Flemish/Belgian/Dutch media (e.g. in a newspaper article) and (2) to write a paper about discourse(s) on a socially relevant topic in the Dutch language area.

Initial competences
basic knowledge of the Dutch language system and use (cf. Bachelor)

Final competences
1 to be able to critically evaluate the representation of language and multilingualism in public discourse in Belgium
2 to be able to identify (language) ideologies which inform a specific kind of argumentation
3 to be able to identify and name discursive strategies
4 to be able to relate discourse on language and multilingualism to the historical context of Belgium
5 getting acquainted with theory and methods of Critical Discourse Analysis

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, group work, microteaching, self-reliant study activities, lecture: response lecture

Extra information on the teaching methods
combination of lectures (on theoretical and methodological issues) and interactive teaching forms such as group discussions (World Café) and presentations on case studies by students

Learning materials and price
Basics:
additional literature is provided via Ufora

References
Course content-related study coaching
group and individual support

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
participation, short presentation, written assignment

Calculation of the examination mark
Permanent evaluation
participation (10%), presentation (40%), written assignment (50%)
In case students do not participate in all evaluations or get a score lower than 8/20 for one form of evaluation, they cannot pass the course. In this case, if the average of the partial evaluations yealds a score of 10 or higher, it will be reduced to 9/20.

Students are expected to develop their reading, listening, writing and speaking skills during all activities and tasks inside and outside of the classroom. For evaluation, we

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expect a language proficiency that is adequate for the course's place in the curriculum.

Facilities for Working Students

Facilities:
1. Student attendance during educational activities is required
2. Possible rescheduling of the evaluation to a different time in the same academic year
3. Feedback can be given by email or during an appointment

Extra information:
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

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