History of Globalisation (K001203)

Vanaf academiejaar 2018-2019

Lesgevers in academiejaar 2019-2020
Bogaert, Koenraad
PS05
Verantwoordelijk lesgever

Aanbodsessies en werkvormen in academiejaar 2019-2020
A (semester 1)
Engels

groepswerk 7.5 u
hoorcollege 15.0 u
begeleide zelfstudie 7.5 u
hoorcollege: response college 15.0 u

Lesgevers in academiejaar 2019-2020
Bogaert, Koenraad
PS05
Verantwoordelijk lesgever

Aangeboden in onderstaande opleidingen in 2019-2020
Bachelor of Science in Social Sciences (afstudeerrichting Political Sciences) 6 A
Master of Arts in Global Studies 6 A
Uitwisselingsprogramma politieke en sociale wetenschappen 6 A

Onderwijstalen
Engels

Trefwoorden
Globalization, colonization, decolonization, Global South, Third World, World System, eurocentrism, imperialism, capitalism, uneven development, racism, triangular trade, free-trade, class, violence, power.

Situering

Inhoud
This course offers an overview of the history of globalization, the territorial and societal (intensive) expansion of capitalism in the Global South and of the different conflicts that are related and gave form to the political, economic and social processes of globalization. This course also offers the theoretical frameworks to analyze and understand these processes critically. Important subjects that will be treated are:

- The pre-colonial and pre-capitalist civilizations
- The emergence and constitution of the capitalist world-system
- Mercantilism, Free-trade, Free-trade imperialism and late-imperialism
- The scramble for Africa
- Colonization, decolonization and violence
- Struggles for independence and the developmental state in the Global South
- The impact of the Cold War on the Third World
- Nation-state formation, authoritarianism, patrimonialism and clientilism
- Neoliberalism and structural adjustment
- The end of the Cold War and the end of history?
- 2008-2011: the beginning of a new phase in the World System?

The course will be divided in to Lectures (HOC) and seminar sessions (reading groups in which the required literature is discussed in group and a report of the discussion is required.

Begincompetenties
Eindcompetenties
This course is a historical and critical analysis of the making of contemporary globalization, starting from the expansion of European domination, the colonial system and the development of the capitalist world system and its impact in the Global South. Specific attention will be paid to the different structures and conflicts that constituted our contemporary form of globalization. These structures and conflicts will be elaborated through particular case-studies. The course offers a theoretical framework to understand and situate contemporary developments and conflicts in the Global South and gives more insight into the interconnectedness of our world.

- **LR2:** is familiar with the historical developments that have occurred in the fields of sociology, political sciences and communication sciences over time.
- **LR5:** knows the historical, political, juridical and socio-economic structures that shape the activities and define the agency of the European political institutions, private and public social organisations and media-organisations.
- **LR11:** has an investigative, problem-oriented and critical attitude towards social, political and media-related phenomena and scientific research results with regard thereof.
- **LR12:** recognises the multilayered and complex character of social, political and media-related facts and phenomena.
- **LR18:** approaches dominant tendencies within the social and the policy domain in a critical manner.

Creditcontractvoorwaarde
Toelating tot dit opleidingsonderdeel via creditcontract is mogelijk mits gunstige beoordeling van de competenties

Examencontractvoorwaarde
De toegang tot dit opleidingsonderdeel via examencontract is open

Didactische werkvormen
Begeleide zelfstudie, groepswerk, hoorcollege, hoorcollege: response college

Toelichtingen bij de didactische werkvormen
ex-cathedra lectures: the meetings in the auditorium will exist out of lectures in which the course is explained with powerpoints and video-material.
Discussing relevant texts together in class (seminar form).
Independent work: students are required to read a book and the texts from the reader independently. A list of core concepts will help the students as a set of guidelines. Students are expected to be able to reproduce the core-arguments of the required readings on their written exam.
groupwork and independent work: the students will be subdivided into separate readinggroups (max. 10 students). These readinggroups have to come together at least one time to discuss one of the texts from the reader or a few chapters from the book (to be determined by the lecturer). A written report of the discussion has to be submitted as a group work (max. 5 pages).

Leermateriaal
- Reader "History of Globalization, decolonization and colonization" (articles and book chapters)
- Book: Every year the students will have to read a book on a relevant theme that will be treated in the course

Referenties
- Fanon, Frantz (1963) The Wretched of the Earth, New York: Grove Press

Vakinhoudelijke studiebegeleiding

Evaluatiemomenten

Evaluatievormen bij periodegebonden evaluatie in de eerste examenperiode
Schriftelijk examen met open vragen, participatie, werkstuk

Evaluatievormen bij periodegebonden evaluatie in de tweede examenperiode

(Goedgekeurd) 2
Evaluatievormen bij niet-periodegebonden evaluatie

Tweede examenkans in geval van niet-periodegebonden evaluatie

Niet van toepassing

Toelichtingen bij de evaluatievormen

- Formative evaluation:

  Students write a written report of the discussion in the reading groups (3-5 pages) and
  - if possible – relate it to themes that were discussed in the lectures. This is a group
  work. One report per reading group is required.

  - Summative evaluation:
    Written examination.

Eindscoreberekening

- End-of-term evaluation and permanent evaluation
- Written examination (knowledge- and insight-focused questions)
- Periodic evaluation (10/20); Essay reports (10/20)