

Course size (nominal values; actual values may depend on programme)

Credits	3.0	Study time	75 h	Contact hrs	25.0 h
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Course offerings and teaching methods in academic year 2019-2020

A (semester 2)	English	seminar: coached exercises	5.0 h
		lecture	16.0 h
		guided self-study	4.0 h

Lecturers in academic year 2019-2020

Jacxsens, Liesbeth	LA07	lecturer-in-charge
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Offered in the following programmes in 2019-2020

Bachelor of Science in Food Technology	crdts	offering
	3	A

Teaching languages

English

Keywords

Food law, regulation, directive, food, legislation

Position of the course

This course gives an introduction to the international and Korean food laws.

Contents

This course provides insight in Korean Food Law and the food laws of a selection of other Asian countries. The international context (US; EU) is briefly mentioned. Focus is also laid on how the legislation is structured and how the students can find information on specific legislation issues.

Case studies illustrate the application of the different rules.

1. Introduction
2. The international context (Codex Alimentarius, WTO)
3. Korean Food legislation
4. Selected other international food legislation
5. Future perspectives

Initial competences

Food Chemistry, Food Technology, and Food Microbiology

Final competences

- 1 1. To have general knowledge of the structure of Food Law.
- 2 2. To be capable of finding, interpreting and applying the food legislation concerning specific aspects of foodstuffs

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture, seminar: coached exercises

Learning materials and price

Study materials (notes, slides, ...are available).

References

Course content-related study coaching

Before the theory and the theoretical exercises, contact hours are scheduled. During these contact hours the student can ask additional information or explanation to the teacher.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, participation

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, participation

Examination methods in case of permanent evaluation

Participation, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Calculation of the examination mark

Theory (67%)

Practical work and exercises (33%)

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.