Course Specifications
Valid in the academic year 2019-2020

Course
Specifications

Course size
(nominal values; actual values may depend on programme)
Credits 6.0
Study time 180 h
Contact hrs 30.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 1)
English
microteaching
5.0 h
lecture
25.0 h

Lecturers in academic year 2019-2020
Van de Putte, Bart
PS04
lecturer-in-charge
Ceuterick, Melissa
PS04
co-lecturer

Offered in the following programmes in 2019-2020
Master of Science in Sociology

Master of Science in Sociology

Teaching languages
English

Keywords
Migration, integration, segregation, social demography, intermarriage, multiculturalism, social problems

Position of the course
This educational component is part of the Major in Social Demography within the degree program for Master of Arts in Sociology. The objective of the course is to offer a framework of analysis for problems related to migration and integration. Attention is paid to sociological approaches on the macro, meso and micro level.

The course contributes to competences in sociology (M.1.1, M.1.2, M.1.3, M.1.4, M.1.5), scientific competences (M.2.2) and social competences (M.5.1, M.5.2, M.5.3, M.5.4).

Contents
This course starts with an introductory overview of the history, determinants and types of migration. Although we consider migration from an international perspective, we focus on examples from the Belgian/European migration history.

In the next section of this course, we discuss the classic theories of integration (e.g. assimilation theory, segmented assimilation theory, ethnic enclave theory and ethnic boundaries theory). The following questions are central to this section: What are the possible outcomes of integration in a society? To which extent are these outcomes dependent on the type of migration and the sociological context of the society?

Afterwards, we apply these questions on several topics, such as:
• Marriage patterns of ethnic minorities
• Ethnic residential segregation
• Socio-economic positions of ethnic minorities
• Interethnic relations and discrimination
• Religious practices
• Social cohesion in a super-diverse society

In the last section, we consider the different strategies policy makers can follow to deal with migration and integration.

This course gives not only an overview of all relevant theories of migration and integration, but aims also to stimulate the application of them on current-day topics. Therefore, we make use of the following methods: interactive exercises, discussions in small groups, student debates and a technique called ‘flipping the class room’. For course in English Master, this means that the students involved are instructed to

(Approved)
prepare, moderate and conclude student debates on current topics. The (written) preparation and execution counts for 10% of the final total.

Examples of discussion topics are: What is the case for open borders?, Should we introduce a full migration stop in Europe?, How can inter-ethnic contacts be stimulated?, Should we ban or allow religious symbols in society?, Why so many young muslims joining Islamic State?, Should we introduce an ethnic quota system as a form of affirmative actions? and Should we prevent or stimulate ethnic enclaves in society?

Initial competences
To have successfully completed the educational components ‘Demography’ (2BA Sociology) and ‘Social Change’ (3BA Sociology), or to have acquired the competences targeted in these components in another way.

Final competences
To have insight into the causes of integration and segregation, being able to situate these in the social context and to point out the relation with processes of social change.
To be able to integrate theories and findings regarding determinants of integration and segregation in an overarching model of explanation.
To have insight into the macro, meso and micro level consequences of integration and segregation.
To be able to critically interpret the results of research on migration and integration.
To be able to apply in a concrete manner all knowledge acquired in the course to the interpretation of social phenomena observed in everyday reality.
To be able to formulate a critical view on problems related to migration and integration, both in discussion with experts and in the face of society as a whole.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, microteaching

Learning materials and price
- Reader (the learning material is annually adjusted and updated).
- Excursions (annually modified) Cost: 40 EUR

References

(Approved)
Course content-related study coaching
Slides and hand-outs of lecturers are available through Minerva.

Evaluation methods
- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
  - Oral examination

Examination methods in case of periodic evaluation during the second examination period
  - Oral examination

Examination methods in case of permanent evaluation
  - Assignment

Possibilities of retake in case of permanent evaluation
  - Examination during the second examination period is possible in modified form

Extra information on the examination methods
  - Oral exam
    - Oral exam with written preparation
    - The exam takes place before Christmas holiday

  - Non-periodic evaluation
    - Students prepare a thematic lesson. Both the preparation and the actual lesson are evaluated

Calculation of the examination mark
  - Periodic assessment: 80%
  - Non-periodic assessment: 20%