### Course Specifications

**Journalistic Newsgathering and Production (K001179)**

Valid as from the academic year 2019-2020

### Course Offerings and Teaching Methods in Academic Year 2019-2020

<table>
<thead>
<tr>
<th>Offering</th>
<th>Language</th>
<th>Study Method</th>
<th>Credits</th>
<th>Study Time</th>
<th>Contact Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (semester 2)</td>
<td>Dutch</td>
<td>guided self-study on campus lecture</td>
<td>5.0 h</td>
<td>30.0 h</td>
<td>7.5 h</td>
</tr>
<tr>
<td>A (semester 2)</td>
<td>Dutch</td>
<td>on campus group work online discussion group</td>
<td>5.0 h</td>
<td>30.0 h</td>
<td>7.5 h</td>
</tr>
</tbody>
</table>

### Lecturers in Academic Year 2019-2020

<table>
<thead>
<tr>
<th>Lecturer</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deprez, Annelore</td>
<td>PS01 lecturer-in-charge</td>
</tr>
</tbody>
</table>

### Offered in the Following Programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>Credits</th>
<th>Offering</th>
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<tbody>
<tr>
<td>Bachelor of Science in Communication Science</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Linking Course Master of Science in Communication Science (main subject Journalism)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Preparatory Course Master of Science in Communication Science (main subject Journalism)</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

### Teaching Languages

- Dutch

### Keywords

- Journalism, journalism studies, news production, news content, contemporary trends, analysis perspectives

### Position of the Course

The central goal of this course is to provide the students with a deeper insight into the different analysis perspectives within the research field of ‘journalism studies’. The core of this educational component is constituted by the different social sciences research approaches with regard to the analysis of the relation between journalist, public, media and society. Besides that, students get to know new forms of information gathering and digital journalistic content.

### Contents

This course provides insight into different perspectives of analysis within journalism studies and pays attention to current trends in journalistic news gathering, production and content. The course provides an overview of the most important research approaches and core authors, within the field of journalism studies, concerning news gathering and selection, the journalistic profession and the content of news messages. This course also reacts on several current challenges as a result of the changing news ecology. Students are being activated by theses concerning the topics that they deal with during the course and which they can criticize via e.g. Kahoot (interactive voting). One of the topics/theses dealt with (free choice by the students) will form the base for a group work, namely making a journalistic snapchat, facebook, youtube or instagram story.

### Initial Competences

Students have successfully completed ‘Communication Science’ (BA1) and ‘Media economy and media structures’ or have acquired the competences targeted in these components in another way.

### Final Competences

(Approved)
1. To be able to critically interpret the different perspectives of analysis within journalism studies and to apply the theory in relation to media and society in a critical and nuanced way.
2. To have insight into the interdependent relation between media and society and the position of the journalist within this whole.
3. To independently recognize and reflect about several perspectives of analysis regarding journalism studies.
4. To have knowledge of current developments in journalistic news production and content.
5. To critically use sources and literature related to the journalist and his working environment and to the perspectives of analysis regarding journalism studies.
6. To form a grounded verdict and to take a stand concerning issues within the field of journalism studies.
7. To reflect critically about his or her learning and planning.
8. To adopt a general inquisitive attitude and mindset towards lifelong learning relating to the developments in the news environment and the relationship between media and society.
9. Showing creativity and independence in relation to the assignment and the processing of the various perspectives of analysis regarding journalism studies.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted.

Teaching methods
Guided self-study, on campus group work, on campus lecture, online discussion group.

Extra information on the teaching methods
- Lectures concerning the different perspectives of analysis of journalism studies and current trends in journalistic news gathering, production and content.
- Guided self-study: Preparation for the lectures by independently and individually going thru parts of the material.
- Group work: Students get an introduction in making a snapchat, Instagram, Youtube or Facebook story. Afterwards they have to make such a story in group, based on one of the theses that were addressed in the lectures.
- Online discussion groups in which the students learn from each other by posting messages and reactions, with active participation of the instructor.

Learning materials and price

- Slides and other documents on minerva

References

Course content-related study coaching
- Interactive support through Minerva
- During office hours Prof. dr. Annelore Deprez

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

(Approved)
Extra information on the examination methods

Within this course, two evaluation forms are used: the written exam (80%) and an evaluation of the group work (20%):
- The written exam includes theoretical and empirical questions
  - The theoretical questions test the knowledge related to the perspectives of analysis in journalism studies and the current trends in journalistic news gathering, production and content
  - The empirical questions focus on perspectives of analysis and research approaches within journalism studies, in relation to current cases and developments within the journalistic practice, news forms of news gathering, production and content.
- Evaluation group work:
  - Snapchat, Instagram, Youtube or Facebook story based on one of the themes/theses that were addressed in the lectures.

Students cannot elude non-periodic assessment. Participation in the non-periodic assessment is necessary to get access to the written exam.

Calculation of the examination mark

- Periodic assessment: 80%
- Non-periodic assessment: 20%

If you pass the section "group work" (non-periodical evaluation), this component should not be taken again at the second examination opportunity. However, you always have the right to use your full second examination opportunity. The last achieved exam result counts when calculating the final result.

Facilities for Working Students

After contacting the lecturer