Course Specifications
Valid as from the academic year 2015-2016

Master’s Dissertation Seminar  (K001078)

Course offerings and teaching methods in academic year 2019-2020

A (year)     Dutch     integration seminar  25.0 h
              lecture  5.0 h

B (semester 1)     lecture  5.0 h
              integration seminar  25.0 h

C (semester 2)     lecture  5.0 h
              integration seminar  25.0 h

Lecturers in academic year 2019-2020

Van de Putte, Bart     PS04     lecturer-in-charge
Bracke, Piet     PS04     co-lecturer
Ceuterick, Melissa     PS04     co-lecturer
Daenekindt, Stijn     PS04     co-lecturer
Demanet, Jannick     PS04     co-lecturer
Huisman, Jeroen     PS04     co-lecturer
Hustinx, Lesley     PS04     co-lecturer
Lievens, John     PS04     co-lecturer
Roose, Henk     PS04     co-lecturer
Stevens, Peter     PS04     co-lecturer
Vanderstraeten, Raf     PS04     co-lecturer
Van Houtte, Mieke     PS04     co-lecturer
Van Rossem, Ronan     PS04     co-lecturer
Vlegels, Jef     PS04     co-lecturer
Willekens, Mart     PS04     co-lecturer

Offered in the following programmes in  2019-2020

Master of Science in Sociology  3  A, B, C

Teaching languages
Dutch

Keywords
Methods and analysis, research, academic writing, project management, presentation and debating skills

Position of the course

This course unit is compulsory for all students enrolled in one of the master’s programmes of the Faculty of Political and Social Sciences. Students enrolled for their master’s dissertation are required to take this course unit during same academic year. The master’s dissertation seminar principally consists of small-group sessions. In these sessions, students will discuss methodological and other aspects of their ongoing research. Through these interactive, ‘hands on’ small-group sessions, this course unit aims to enhance the research skills of the students. In this manner, the course unit aims to complement and integrate the various research skills acquired in the course of their university studies. The master’s dissertation seminar aims to help students to conceive their dissertation as a long-term project. In this way, this course unit also aims

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to train a number of important professional skills, such as the capacity to work cooperatively with peers (i.e. other students) or supervisors and the capacity to maintain a constructive professional relationship with other actors. In addition, at a lower-order level, this course unit also aims to improve the academic writing of students and their presentation and debating skills.

Contents
This course unit comprises an introductory lecture (15%) and an interactive part (85%). In an introductory lecture, the supervisor will discuss the standards concerning the development and production of social scientific research work, with a particular focus on the most important criteria, challenges and pitfalls which may be encountered in the process of writing a master’s dissertation. The formal assessment criteria in relation to the master’s dissertation, as elaborated in the faculty-specific education and examination code, will be explained and illustrated with examples. In addition, the introductory lecture will explain in detail what this course unit expects of the students in terms of cooperation and interaction. This lecture will also specify how this course unit will be assessed. The core of this course unit consists of a number of interactive workshops. Each of these workshops will engage with a number of themes, such as:

• Formulating a research question in relation to contemporary scholarly consensus or debate
• Methods and/or methodology, operationalization, analysis
• Reporting and presenting data or findings [note: this list is not prescriptive, it only suggests some possible themes]

In the course of the academic year, each supervisor will organise a number of workshop sessions (at least three) for his or her master’s students. Where appropriate, one or more joint workshop sessions with the students of other supervisors may be organised. These workshops aim to improve the research skills of the students, as well as to enhance the debating and presentation skills. Moreover, the workshops aim to raise the overall quality of the submitted master’s dissertations by encouraging students to make a time planning and to start work on their dissertations on time. In these workshop sessions, students will present and discuss their ongoing research. At designated stages, students will be asked to submit via Minerva specific short papers pertaining to their research (see below). The supervisor will specify the desired format and length of these papers.

These papers do not necessarily or exclusively constitute partial drafts of the master’s dissertation. Instead, they are ‘technical notes’, intended to give an outline of a number of methodological, theoretical, analytical or other choices made by students. In this manner, these notes (to be submitted before each workshop) will form the basis of the discussions in the workshops and the ensuing critical reflection and feedback. These ‘technical notes’ may be:

• Accounts of decisions made during the research process (justifying pros and cons)
• Annotated tables of contents
• Progress reports
• Descriptive analyses, e.g. to clarify operationalisation decisions
• Statistical analyses or analyses of qualitative data, with a preliminary account of the most important findings or challenges
• Pre-deadline presentations (allowing to identify and redress problem areas)
• A critical reflection on the management of a master’s dissertation as a personal, long-term project [note: this list gives a mere indication of possible formats.

The supervisor will specify in advance the format, character and length of each of the ‘technical notes’ to be submitted. In addition, the assessment modalities (e.g. rewarding participation) of this seminar will be explained in detail via Minerva] Under the guidance of their supervisor, students will read, discuss and give feedback about these submitted ‘technical notes’. Where possible, students will be encouraged to present their ongoing research work.

Initial competences
To have successfully completed an academic bachelor’s programme, linking programme or preparatory programme which entitles entrance to the master’s programme, or, alternatively, having achieved the intended learning objectives in another way. This course unit will be followed in conjunction with the master’s dissertation, during the same academic year.

Final competences
Being able to contextualise an operationalisable research question within the international scholarly literature, thereby demonstrating a sound an integrated understanding of the relevant discipline
Being able to select and justify a suitable research strategy and analytical approach to address a research question
Being able to report findings and/or data and to act on feedback in an appropriate manner
Being able to give critical and constructive feedback on theoretical, methodological or other decisions made by peers (i.e. fellow-students)

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Conditions for credit contract
This course unit cannot be taken via a credit contract

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, integration seminar

Extra information on the teaching methods
In the introductory lecture, the supervisor will explain the normal criteria employed to assess scholarly work, with particular attention to the formal assessment criteria in relation to the master’s dissertation. However, the principal teaching method will be an ‘integration seminar’. The workshop sessions are interactive and are highly dependent on the submissions and interactive cooperation of the students. The workshop sessions are organised in relatively small groups, with guidance by the supervisor. In the first instance, the overall aim of the workshop does not consist of training specific techniques. Rather, the course unit aims to critically integrate the various methodological skills and other competencies which students acquired in the course of their degree programmes.

Learning materials and price
International scholarly literature in relation to the specific methodologies, contents and approaches of the students’ master’s dissertations.

References

Course content-related study coaching
During the workshops
Communication and interaction via Minerva
Supervisor (or assistant academic staff): by appointment

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Students will be assessed on the basis of the papers submitted in relation to the workshops. In addition, attendance and active and constructive participation in the workshops will form part of the assessment. In the introductory lecture, the supervisor will specify the criteria to be employed to assess and grade the active participation of students in the workshops.

Calculation of the examination mark
The submitted papers count towards 60% of the final mark, attendance and active participation in the workshops counts towards 40% of the final mark.

Facilities for Working Students
As a substitute for active participation in the workshops, working students are required to give written comment (via Minerva) on the papers submitted by their fellow-students. The quality of these submitted comments will be the principal alternative to assess the ‘active participation’ of students.