Course Specifications
Valid as from the academic year 2017-2018

Course size
(nominal values; actual values may depend on programme)
Credits 10.0  Study time 300 h  Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2019-2020
A (year) Dutch integration seminar 45.0 h

Lecturers in academic year 2019-2020
Van de Putte, Bart  PS04  lecturer-in-charge
Bracke, Piet  PS04  co-lecturer
Ceuterick, Melissa  PS04  co-lecturer
Daenekindt, Stijn  PS04  co-lecturer
Demanet, Jannick  PS04  co-lecturer
Huisman, Jeroen  PS04  co-lecturer
Hustinx, Lesley  PS04  co-lecturer
Lievens, John  PS04  co-lecturer
Roose, Henk  PS04  co-lecturer
Stevens, Peter  PS04  co-lecturer
Vanderstraeten, Raf  PS04  co-lecturer
Van Houtte, Mieke  PS04  co-lecturer
Van Rossem, Ronan  PS04  co-lecturer
Vlegels, Jef  PS04  co-lecturer
Willekens, Mart  PS04  co-lecturer

Offered in the following programmes in 2019-2020

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<th>Programmes</th>
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<td>Linking course Master of Science in Sociology</td>
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<td>Preparatory Course Master of Science in Sociology</td>
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Teaching languages
Dutch

Keywords
research proposal, individual

Position of the course
see Facultair onderwijs- en examenreglement (F OER): http://www.ugent.be/ps/nl/onderwijs/lessen

Contents

Initial competences
To be able to think in a manner that cuts across fields.
To have insight into, and knowledge of, the main sociological theories.
To possess insight into the contribution of social sciences knowledge to the definition and explanation of social problems.
To have knowledge of the contents and the functioning of the research cycle.
OR The targeted competences link up with the final competences of the educational components ‘Sociology’ (1BA), ‘Contemporary Sociological Theories (2BA), Principles of Sociological Practice Seminar (2BA) and Methods of Sociological Research Seminar (2BA).

(Approved)
Final competences

To be able to recognize and critically approach argumentations and reasonings in sociological literature.
To be able to draw up scientifically substantiated arguments about the presentation of a scientific problem.
To be able to draw up presentations of problems, research questions and conceptual models on the basis of literature study.
To have a critical attitude, not only toward the social sciences literature and practice, but also toward personal work.
To be able to write an elaborated research proposal.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Integration seminar, bachelor's dissertation

Extra information on the teaching methods

Research paper as the closing piece of the switch year: independent written work.
Progress meetings: project based approach of research papers, inclusive group discussions on the individual progress

Learning materials and price

References

Course content-related study coaching

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Assignment

Examination methods in case of periodic evaluation during the second examination period

Assignment

Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Calculation of the examination mark

Periodic assessment (80%)
Non periodic assessment (20%)
To pass this course, the student has to pass Periodic assessment. If this criterium is not fulfilled, the student receives a score less than 10/20. If the total score (PE + NPE) is a mark of ten or more out of twenty, then the final score will be reduced to the highest failing mark (9/20).