Course Specifications
Valid as from the academic year 2017-2018

Migration and Integration (K001004)

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>5.0</td>
<td>150 h</td>
<td>30.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (semester 1)  
English  
microteaching  5.0 h  
lecture  25.0 h

Lecturers in academic year 2019-2020

Van de Putte, Bart  
PS04  
lecturer-in-charge

Ceuterick, Melissa  
PS04  
co-lecturer

Offered in the following programmes in 2019-2020

| Master of Science in Teaching in Social Sciences (main subject Sociology) | 5 | A |
| Master of Science in Sociology | 5 | A |
| Exchange Programme in Political and Social Sciences | 5 | A |

Teaching languages

English

Keywords

Migration, integration, segregation, social demography, intermarriage, multiculturalism, social problems

Position of the course

This educational component is part of the Major in Social Demography within the degree program for Master of Arts in Sociology. The objective of the course is to offer a framework of analysis for problems related to migration and integration. Attention is paid to sociological approaches on the macro, meso and micro level.

The course contributes to competences in sociology (M.1.1, M.1.2, M.1.3, M.1.4, M.1.5), scientific competences (M.2.2) and social competences (M.5.1, M.5.2, M.5.3, M.5.4).

Contents

This course starts with an introductory overview of the history, determinants and types of migration. Although we consider migration from an international perspective, we focus on examples from the Belgian/European migration history.

In the next section of this course, we discuss the classic theories of integration (e.g. assimilation theory, segmented assimilation theory, ethnic enclave theory and ethnic boundaries theory). The following questions are central to this section: What are the possible outcomes of integration in a society? To which extent are these outcomes dependent on the type of migration and the sociological context of the society?

Afterwards, we apply these questions on several topics, such as:

- Marriage patterns of ethnic minorities
- Ethnic residential segregation
- Socio-economic positions of ethnic minorities
- Interethnic relations and discrimination
- Religious practices
- Social cohesion in a super-diverse society

In the last section, we consider the different strategies policy makers can follow to deal with migration and integration.

This course gives not only an overview of all relevant theories of migration and integration, but aims also to stimulate the application of them on current-day topics.

(Approved)
Therefore, we make use of the following methods: interactive exercises, discussions in small groups, student debates and a technique called ‘flipping the class room’.

Examples of discussion topics are: What is the case for open borders?, Should we introduce a full migration stop in Europe?, How can inter-ethnic contacts be stimulated?, Should we ban or allow religious symbols in society?, Why so many young muslims joining Islamic State?, Should we introduce an ethnic quota system as a form of affirmative actions? and Should we prevent or stimulate ethnic enclaves in society?

Initial competences
To have successfully completed the educational components ‘Demography’ (2BA Sociology) and ‘Social Change’ (3BA Sociology), or to have acquired the competences targeted in these components in another way.

Final competences
To have insight into the causes of integration and segregation, being able to situate these in the social context and to point out the relation with processes of social change. To be able to integrate theories and findings regarding determinants of integration and segregation in an overarching model of explanation.
To have insight into the macro, meso and micro level consequences of integration and segregation.
To be able to critically interpret the results of research on migration and integration.
To be able to apply in a concrete manner all knowledge acquired in the course to the interpretation of social phenomena observed in everyday reality.
To be able to formulate a critical view on problems related to migration and integration, both in discussion with experts and in the face of society as a whole.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, microteaching

Learning materials and price
- Reader (the learning material is annually adjusted and updated).
- Excursions (annually modified) Cost: 40 EUR

References

(Approved)

Course content-related study coaching

Slides and hand-outs of lecturers are available through Minerva.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Oral exam with written preparation

Calculation of the examination mark

Periodic assessment (during the official exam term, 100%).