Course Specifications
Valid as from the academic year 2019-2020

Educational Change and Innovation (K000896)

Course size
 Credits  5.0  Study time  150 h  Contact hrs  30.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 1)  Dutch  lecture  5.0 h
                    seminar  25.0 h

Lecturers in academic year 2019-2020
van Braak, Johan  PP06  lecturer-in-charge
Vanderlinde, Ruben  PP06  co-lecturer

Offered in the following programmes in 2019-2020

<table>
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<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
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<tbody>
<tr>
<td>Master of Science in Teaching in Social Sciences</td>
<td>5</td>
<td>A</td>
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<tr>
<td>(main subject Sociology)</td>
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<tr>
<td>Master of Science in Sociology</td>
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<td>A</td>
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Teaching languages
Dutch

Keywords
educational change, school improvement

Position of the course
This course unit provides an in-depth insight into the results of research and theory development on educational innovation as a domain within the educational sciences. Different theories, research approaches, types of innovation, dispositions towards innovations, examples of innovation projects and research into conditions that support or inhibit innovation are considered. Students are expected to take a critical approach towards existing innovation theories. The content of the syllabus is taught through lectures and interactive seminars.

Contents
In this course, different topics in educational change are discussed.
• approaches in educational change: from an adoption perspective to a school development approach;
• types of educational change: objects of innovation, scope (micro- to macro) and strategies;
• the innovative capacity of schools: conditions for the introduction of innovation in schools and the role of different actors;
• cases of educational change in Flanders and internationally: ICT, new community schools, equal educational opportunities,....;
• examples of school improvement projects;
• evaluation of educational change on micro, meso- and macro level;
• conditions for scaling-up educational innovations
• innovation and social networks.

Initial competences
Intellectual curiosity and interest in education and innovation.

Final competences
To possess advanced knowledge and to hold a profound debate in the domain of educational change, based on both knowledge of educational research and knowledge of topical matters.
To read critically and interpret the results of research in educational change.
To take up personal, critical and profound opinions with regard to processes and
outcomes of educational change.
To draw well-founded proposals on how educational change can be studied in a research-based manner.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, seminar

Learning materials and price
Reader and syllabus available through the Department of Educational Studies. Cost: 10 euro

References

Course content-related study coaching
UFORA.

Office hours

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Written examen with open-ended questions.
Exam: oral feedback.

Calculation of the examination mark
Periodical evaluation (100%)