Course Specifications
Valid as from the academic year 2019-2020

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>6.0</td>
<td>180 h</td>
<td>45.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (semester 1) Dutch
- Guided self-study: 2.5 h
- On-line discussion: 5.0 h
- Lecture: 37.5 h

Lecturers in academic year 2019-2020
Van de Putte, Bart PS04 lecturer-in-charge

Offered in the following programmes in 2019-2020

Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))
Bachelor of Arts in Oriental Languages and Cultures (main subject India)
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)
Bachelor of Arts in African Languages and Cultures
Bachelor of Arts in Archaeology
Bachelor of Arts in Moral Sciences
Bachelor of Arts in History
Bachelor of Arts in Philosophy
Bachelor of Science in Communication Science
Bachelor of Science in Political Science
Bachelor of Science in Sociology
Master of Science in Engineering: Architecture (main subject Architectural Design and Construction Techniques)
Master of Science in Engineering: Architecture (main subject Urban Design and Architecture)
Linking Course Master of Arts in Gender and Diversity
Linking Course Master of Science in Urbanism and Spatial Planning
Preparatory Course Master of Science in Urbanism and Spatial Planning

Teaching languages
Dutch

Keywords
Institutionalization, culture, structure, stratification, deviation, social change

Position of the course
This course imparts knowledge of the main theories within sociology. It teaches how sociology as a science approaches social reality in an analytical fashion. The objective is to pierce through the taken-for-granted-ness of our own social reality.

Contents

(Approved)
The main objective of the course in sociology is to shed some light on the specific nature of the sociological approach in the study of society. For this purpose, two angles are used as starting points: the study of the structural (including that of structural elements) and the study of culture (including that of cultural elements). Each of these angles will be applied to layers of social complexity: the micro level (the study of interactions), the meso level (groups and organizations) and the macro level (societies and world systems).

Next, in addition to these basic elements of sociological analysis, three fundamental processes supporting the construction of social reality are explained: institutionalization, socialization and stratification. The whole of these insights is applied to a number of subfields in sociology, such as the study of deviance, religion and social change.

In the second part of the course we explain the different sociological paradigms. We go into the question of how these different methodological and theoretical approaches complement each other within the whole of the scientific study of social reality.

Initial competences
None

Final competences
1. To have insight into the basic elements of sociological analysis.
2. To have insight into the fundamental processes of social reality and to be able to apply these to the subfields of sociology.
3. To have insight into the paradigms of sociology.
4. To understand in which way different methodological and theoretical approaches complement each other within the whole of the scientific study of social reality.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Guided self-study, lecture, on-line discussion group

Learning materials and price
Cost: 25 EUR

References
Nihil

Course content-related study coaching
Interactive support through Minerva.
Faculty Service Tutoring (Monitoraat)

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with multiple choice questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with multiple choice questions

Examination methods in case of permanent evaluation
Written examination with multiple choice questions

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

(Approved)
Calculation of the examination mark
Periodic assessment (100%)

Facilities for Working Students

working students (only with official status) can be exempted from the interim test on request, and thus take the exam at the end of the semester for 100% of the points