

Agricultural and Rural Policy, EU Perspective (I002158)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 135 h Contact hrs 60.0 h

Course offerings and teaching methods in academic year 2019-2020

A (semester 1)	English	lecture	25.0 h
		seminar: coached	15.0 h
		exercises	
		guided self-study	5.0 h
		group work	15.0 h

Lecturers in academic year 2019-2020

Buysse, Jeroen LA27 lecturer-in-charge

Offered in the following programmes in 2019-2020

	crdts	offering
Master of Science in Teaching in Social Sciences (main subject Political Science)	5	A
Master of Science in Geomatics and Surveying	5	A
Master of Science in Urbanism and Spatial Planning	5	A
Master of Science in Bioscience Engineering: Agricultural Sciences	5	A
Master of Science in Nutrition and Rural Development	5	A
International Master of Science in Rural Development	5	A
Master of Science in EU-Studies	5	A
Exchange programme in Geomatics (master's level)	5	A
Exchange Programme Urbanism and Spatial Planning	5	A
Exchange Programme in Bioscience Engineering: Agricultural Sciences (master's level)	5	A
Exchange Programme in Political and Social Sciences	5	A

Teaching languages

English

Keywords

Agricultural policy, trade, welfare theory, WTO, EU

Position of the course

Agricultural and rural policy has as objective to give insight into the policies and policy mechanisms related to agriculture, the food industry, the rural environment and the countryside. From a global theoretical perspective, the objectives, mechanisms and impacts (welfare analysis, government budget, agricultural and rural development) will be discussed and translated to the practical policy instruments at international (World Trade Organisation) and European (Common Agricultural Policy) level. This will be illustrated in the practical part with a discussion of the EU policies for different sectors and by means of a debate on the future of EU policies.

Contents

Part 1

- 1 Introduction
- 2 Welfare analysis of intervention in agricultural markets
- 3 Theoretical analysis of policy instruments
- 4 Instruments to measure effects of agricultural policies
- 5 Choice of policy instruments: a political-economy view

- 6 WTO policy framework
- 7 The EU Common Agricultural Policy
- 8 The EU rural development policy

Part 2. Exercises

Depending on the actuality and interests of students, students need to analyse on the basis of papers and other information in groups the present application of agricultural and rural development policies. In this task they need to critically analyse and the trade and welfare effects of EU policy instruments and its consequences on other countries

Initial competences

Profound knowledge of general economic principles

Final competences

- 1 To analyse critically and objectively the effects of agricultural, food and rural development policies
- 2 To know and understand countries protect their agriculture and apply rural development policies
- 3 To know and interpret the actual applied policies in the WTO and the EU

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, group work, lecture, seminar: coached exercises

Extra information on the teaching methods

Theory: oral lectures

Exercises: groups work, presentations, calculations (Excel)

Learning materials and price

Syllabus notes, presentations and reading material is available through Minerva. Complementary documents will be provided for the exercises.

References

- Tweeten, L. (1998). *Agricultural policy analysis tools for economic development*. Westview Press, ISBN 0 8133 7746 3, p. 96-113
- Dewbe, J. & Short, C. (2002). *Alternative policy instruments for agricultural support: consequences for trade, farm income and competitiveness*. Article in *Canadian Journal of Agricultural Economics*, 50 (2002), p. 443-464
- Legg, W. (2003). *Agricultural subsidies: measurement and use in policy evaluation*. Article in *Journal of Agricultural Economics*, 54 (2), p. 175-201
- Oskam, A. & Burell, A. (2000). *Agricultural policy and enlargement of the European Union*. Wageningen Pers, ISBN 907 41348 82
- Alan Greer (2005) *Agricultural policy in Europe* Manchester university press, 328 p
- Mark Shucksmith (2005) *The CAP and the regions : the territorial impact of the common agricultural policy* Wallingford : CABI publishing, 256 p.
- Giovanni Anania e.a. (2004) *Agricultural policy reform and the WTO : where are we heading?* Cheltenham : Elgar, 648 p
- Ronald D. Knutson, J. B. Penn, Barry L. Flinchbaugh (2004) *Agricultural and food policy* Upper Saddle River (N.J.) : Prentice-Hall, 171 p.
- Roger D. Norton (2004) *Agricultural development policy : concepts and Chichester* : Wiley, 528 p.
- Mary E. Burfisher (ed.). (2003) *Agricultural policy reform in the WTO* New York (N.Y.) : Nova science publishers, 222 p.
- Tangermann Stefan, von Cramon-Taubadel Stephan, *Agricultural policy in the European Union: An overview*, Diskussionspapiere, Department für Agrarökonomie und Rurale Entwicklung 1302
<http://www.econstor.eu/handle/10419/70909>
- Anderson Kym, Rausser, Gordon, Swinnen Johan, *Political Economy of Public Policies: Insights from Distortions to Agricultural and Food Markets*, *Journal of Economic Literature*, Volume 51, Number 2, June 2013, pp. 423-477(55) <http://dx.doi.org/10.1257/jel.51.2.423>
- Karmen Erjavec, Emil Erjavec, 'Greening the CAP' – Just a fashionable justification? A discourse analysis of the 2014–2020 CAP reform documents, *Food Policy*, Volume 51, February 2015, Pages 53-62, ISSN 0306-9192, <http://dx.doi.org/10.1016/j.foodpol.2014.12.006>.

Course content-related study coaching

Interactive support through Minerva.
Specific coaching on appointment by assistant.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

Theory: period aligned evaluation

Exercises: permanent evaluation

During examination period: written closed-book exam

During semester: graded project reports; graded oral presentation.

Calculation of the examination mark

40 % permanent evaluation and 60% period-aligned evaluation

Students who eschew period aligned and/or non-period aligned evaluations for this course unit may be failed by the examiner.