

Case Study NITRA (I001740)

Course size (nominal values; actual values may depend on programme)

Credits	10.0	Study time	300 h	Contact hrs	0.0 h
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Course offerings in academic year 2019-2020

A (year)	English
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Lecturers in academic year 2019-2020

Bandlerova, Anne	NITRA0 lecturer-in-charge
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Offered in the following programmes in 2019-2020

	crdts	offering
International Master of Science in Rural Development	10	A

Teaching languages

English

Keywords

Rural development, practical training

Position of the course

The objective of the case study is to give to students in rural development a practical training in which they learn through lecturers, seminars, groups work and field work how to formulate, assess, and evaluate in practice a rural development problem. Hereby students are trained in techniques such as rapid rural appraisal, logical framework, SWOT analysis and so on. Further students receive lectures on the local situation and the development problems in the area. These lectures are depending on the availability supplemented with guest lecturers by specialists in rural development issues.

Contents

A four week training course in practical rural development. Non-EU students can choose among a training period in July in Pisa (Italy) or August in Nitra (Slovakia) while for EU students one or two training periods are organised in China (April or September). This may eventually be changed due to the number of students or the availability of local organizers.

Initial competences

No specific requirements

Final competences

- 1 Knowledge and Comprehension: can demonstrate knowledge of basic theoretical framework to understand the new challenges of sustainable rural development, focusing upon new forms of food production and consumption
- 2 Knowledge and Comprehension: can demonstrate reflexive attitude awareness and abilities to carry out rural research
- 3 Knowledge and Comprehension: can recognize/know typical food's actual and potential benefits for local development, and particularly for farmers, better understanding what organic, local/regional and fair food strategies do mean and entail
- 4 Knowledge and Comprehension: can grasp some more general issues concerning the situation of local development and the challenges of agricultural-rural sustainability (e.g. survival of small-scale farmers, rural governance, sustainable food chains)
- 5 Knowledge and Comprehension: can understand resources, problems, dynamics of the territory through a direct meeting with its realities and its key-players
- 6 Application: can integrate theory and practice for systematic analysis of diverse social-economic-environmental-institutional aspects of sustainable rural development

- 7 Application: have insights on potential and use of visual methods for rural research (as means for investigation, documentation and reporting)
- 8 Application: can practice audio-visual techniques (i.e. photo and video)
- 9 Analysis: have personal (critical views), and creative spirit of research re-elaborating new knowledge and reflecting on the research process carried out (reflection on approach and methods / self-reflection)
- 10 Analysis: can analyse a series of features coming out from field visits

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Project, work placement

Extra information on the teaching methods

Seminars, groups and field work

Learning materials and price

All necessary materials are provided

References

Course content-related study coaching

Interactive support by guest lecturers and local staff

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination, report

Examination methods in case of periodic evaluation during the second examination period

Oral examination, report

Examination methods in case of permanent evaluation

Participation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Students will argue the results reflecting on them (visual methods) along the fieldwork, offering some elements of (comparative) evaluation, based on participants' personal viewpoint and knowledge (country-background, previous experiences, studies and known situations) and reflecting back on personal background and situations.

Calculation of the examination mark