Course Specifications
Valid as from the academic year 2019-2020

Reference Internship: Physical Education (H002286)

Course offerings and teaching methods in academic year 2019-2020

<table>
<thead>
<tr>
<th>A (year)</th>
<th>Dutch</th>
<th>work placement</th>
<th>7.5 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>lecture</td>
<td>1.25 h</td>
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Lecturers in academic year 2019-2020

Haerens, Leen
GE30
lecturer-in-charge

Offered in the following programmes in 2019-2020

Master of Science in Teaching in Physical Education (abridged programme)

3
A

Teaching languages

Dutch

Keywords

Observation, participation, Co-teaching, reflection, meso-activities, literature

Position of the course

This course contributes to the realisation of the basic professional teacher competencies and the professional competencies of the UGent Educational Master program, as stated in the course description and the matrix of competencies that can be consulted on www.ugent.be/educatievemaster/en. This internship will focus on the future target audience in education.

Contents

The reference internship allows students in the Educational Master of Physical Education and Movement Sciences Program to taste a combination of observation, participation, reflection as well as meso activities through the educational context. In this way students get to know the school context and the target group. More specific, students conduct for this course unit a minimum of 12 hours observation within the secondary education setting (high school) and in different educational school types. They participate in lesson activities for 20 hours (f.e. co-teaching) and conduct two meso-activities (f.e. analysis of the physical education department, attending and analysing sport day).

In the e-portfolio (communication platform UGent), Students collect their personal learning goals in preparation of their internship and complete during their internship their observation reports, lesson preparations as well as their reflections. They reflect on their learning process during the internship based on the reflection cycle of Korthagen (Korthagen, 1982, 1992, 2011).


Students take up Teaching Methodology 1 during the reference internship.

Initial competences


Students take up Teaching Methodology 1 during the reference internship.

Final competences

1 Students know different areas of application associated with education and related to
their own field expertise.
2 Students adapt goals/teaching methods/learning materials based on initial conditions of the group (with colleagues).
3 Students guide pupils/students’ learning and development processes (under supervision).
4 Students create a positive, safe and powerful learning environment for different target audiences (with colleagues).
5 Students choose appropriate teaching methods and learning materials (under supervision).
6 Students observe how experts deal with pupils who have socio-emotional issues or behavioral problems.
7 Students critically reflect on their own functioning to adjust and be innovative in their personal professional development.
8 Students perform administrative tasks correctly.
9 Students consult and cooperate with peers and experts.
10 Students communicate orally and written using Dutch in a proper way.
11 In this course unit organised in various educational school types, emphasis is put on the development and evaluation of attitudes as determined in the basic competencies. More specifically focus will be on displaying the following attitudes: decision making, relationship skills, a critical attitude, organization skills, collaborative skills, sense of responsibility and flexibility. Throughout the internship proper language skills are expected in such a way that the students can guide the learning and development process in the standard Dutch language (cfr. ‘every teacher a language teacher’).

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, work placement

Extra information on the teaching methods
Internship (work placement), integration seminar, lecture.

Learning materials and price
The student is prepared for starting the reference internship through the lecture. The feedback session is organised through the integration seminar consisting of an intervisation debate during which the students exchange experiences.

References
There are guiding and supporting internship documents available via the e-learning tool Ufora.

Course content-related study coaching
Guidance in the school is provided by the mentor and the (subject) cooperating teacher (school mentor) where the student is doing the reference internship. The guidance pertains the preparation and realisation of the lessons. Guidance by the UGent is provided by the teacher educator (practical assistants). Depending on the type of participation by the students, a visit (when the student is in charge of a lesson) or a supervisory - or integration conversation (f.e. when the student has a more supportive role in the school).

Lecturer in charge: Prof. L. Haerens.

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Portfolio, assignment, job performance assessment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
There is a continuous assessment during the reference internship and after the internship period, there is a presentation of the competence based portfolio.

(Approved)
Continuous assessment
The observation reports and the lesson preparations of the reference internship are being assessed by the supervisor (university teacher). The participative internship is being assessed by both the school mentor and the supervisor (university teacher). There will be a visit in the school. The performance and guidance of the internship activities showing professionalism, cooperative functioning with peers (f.e. duo-internships) and expertise will be assessed.

Reflection skills including the analyses of similarities/differences between the contexts and the link to the basic competences. The realisation of the meso activities is assessed by the supervisor.
Attitudes such as punctuality and responsibility, will be judged.
Final assessment:
Students present their competence based portfolio in which they analyse their personal growth and their points for improvement for the future and present their meso tasks (f.e. analysis of the physical education department, attending and analysing sport day).

Calculation of the examination mark
- Observational reports and the preparation of the participation: 20 %
- Participation: 20%
- Reflection: 20 %
- Meso-activities: 15 %
- Attitudes: 5 %
- Presentation: 20 %

-->Students who eschew one of the periodic and/or permanent evaluations are given a non-deliberative final quotation (7/20 at the most).