Course Specifications
Valid as from the academic year 2019-2020

Reference Internship: Health Sciences (H002285)

Course offerings and teaching methods in academic year 2019-2020
A (year)  Dutch  lecture  1.25 h
          work placement  7.5 h

Offered in the following programmes in 2019-2020

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<th>Programmes</th>
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<td>Preparatory Course to Master of Science in Teaching</td>
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<tr>
<td>Master of Science in Teaching in Health Sciences (abridged programme) (main subject Medical Sciences)</td>
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<td>Master of Science in Teaching in Health Sciences (abridged programme) (main subject Pharmaceutical Sciences)</td>
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<td>Master of Science in Teaching in Health Sciences (abridged programme) (main subject Social Health Sciences)</td>
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<tr>
<td>Master of Science in Teaching in Health Sciences (abridged programme) (main subject Veterinary Medicine)</td>
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Teaching languages
Dutch

Keywords
Meso-activities, observation, participation, reflection, literature

Position of the course
This course contributes to the realisation of the basic professional teacher competencies, as stated in the course description and in the matrix of competencies that can be consulted on www.ugent.be/educatievemaster/en.

Contents
The internship includes observation, participation and meso-activities so that students can develop their own preference about context and target audience. More specific, students conduct 6 hours of observation (in pairs) in 2 different contexts (at least), for example high school and graduate program, relevant to their own field of application. In each context they are supposed to participate in 4 hours of lessons (f.e. Co-teaching). In addition, they participate in 1 meso-activity (f.e. Parents’ council). In advance, each student selects one scientific paper that is relevant to their internship. In a report, they link their findings to their experiences gained during the internship. In an essay the students position the subjects of the courses within the curriculum. When a student takes his/her internship in higher education, they make a similar analysis: they relate the goals/format of the course to the overall goals of the educational program. In addition, students write a comparative analysis of the different contexts. Students collect their assignments in their e-portfolio (communication platform UGent). This applies to the following assignments: observational reports, preparations for the lessons, reflections. They reflect on their learning process during the internship based on the reflection cycle of Korthagen (Korthagen, 1982, 1992, 2011). They engage in an internship in different contexts and compare the different contexts (similarities and differences). Additionally, they refer it back to the competences of a teacher and define personal areas for growth.

Initial competences
You can download the list of prerequisites on https://oasis.ugent.be/oasis-

(Approved)
We advise to follow this course simultaneously with the teaching methodology in health sciences course, or take this course first.

Final competences

1. Students know different areas of application associated with education and related to their own field expertise.
2. Students guide pupils/students' learning processes/development processes (under supervision).
3. Students adapt goals/teaching methods/learning materials based on initial conditions of the group (with colleagues).
4. Students create a positive, safe, powerful learning environment for different target audiences (with colleagues).
5. Students choose appropriate teaching methods and learning materials (under supervision).
6. Students observe how experts deal with pupils, who have socio-emotional issues/behavioral problems.
7. Students critically connect the findings from a scientific paper with their experiences during the internship.
8. Students reflect on their own functioning so they can optimize their own practice.
9. Students perform administrative tasks correctly.
10. Students communicate properly with students, parents and colleagues.
11. Students use the English/Dutch language in a proper way.
12. Students display proper teacher attitudes such as leadership and decision making skills, relationship skills, a critical attitude, curiosity, organization skills, collaborative skills, sense of responsibility, and flexibility.

Throughout the internship proper language skills are expected.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, integration seminar, work placement, seminar

Extra information on the teaching methods

The clinical lectures prepare the students for the practice-based exercises: orientation. A seminar - coached exercises - takes place, including an intervison session so the students can exchange experiences. Educational activities will be supported during the internship. The student-teachers (teachers in training) in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio trajectory. The assignments are elaborated explained in a manual.

Learning materials and price

The documents explaining the details of the internship are available via Ufora.

References

Course content-related study coaching

Guidance is provided by the (subject) cooperating teacher (coach) and the teacher educator. The teacher educator is member of the institute (practical assistant) and helps the student with his preparation and the realization of the lessons (visit or supervision/intervison).

Lecturer-in-charge: Prof. L. Haerens, Florine Verstrynge, Kristof Uvijn.

For questions/ guidance e-mail: Florine.Verstrynge@ugent.be; Kristof.Uvijn@ugent.be

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio, assignment, job performance assessment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

(Approved)
Extra information on the examination methods

The university teacher assesses the observational reports, preparations, meso-activities and the essay. The mentor and the university teacher assess the internship. They will judge professionalism, spirit of collaboration, reflection skills, analyses of similarities/differences between the contexts and the link to the competencies. A visit and/or an intervision/supervision, during the internship, can take place. Attitude, such as punctuality and responsibility, will be judged.

Calculation of the examination mark

Calculation of the examination mark

• Observational reports and the preparations of the participation: 20%.
• Participation: 20%.
• Reflection: 20%.
• Meso-activities: 15%
• Essay: 20%
• Attitudes: 5%

Students who eschew one of the periodic and/or permanent evaluations are given a non-deliberative final quotation (7/20 at the most).