Teaching Methodology A: Greek (H002242)

Valid as from the academic year 2019-2020

Course Specifications

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>3.0</td>
<td>90 h</td>
<td>25.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (semester 1) Dutch
- guided self-study 7.5 h
- microteaching 2.5 h
- seminar 15.0 h

Lecturers in academic year 2019-2020

Cool, Wim LW07 staff member
De Herdt, Katja LW07 lecturer-in-charge

Offered in the following programmes in 2019-2020

| Master of Science in Teaching in Languages (main subject Linguistics and Literature) | 3 | A |
| Exchange Programme Linguistics and Literature | 3 | A |
| Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies) | 3 | A |
| Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature) | 3 | A |

Teaching languages

Dutch

Keywords

reading methodology, Greek, reading method, teaching grammar

Position of the course

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

- features of the principal reading methods and exercises on the use of the sight-reading method
- teaching Greek grammar in an inductive way
- the Greek school canon, teaching literature and text interpretation, linking Greek texts to modern society
- designing lesson formats and study materials for Greek literature and grammar lessons
- exercises in questioning and error analysis
- class management and differentiation

Initial competences

For more information, see www.ugent.be/educatievemaster

Final competences

- features of the principal reading methods and exercises on the use of the sight-reading method
- teaching Greek grammar in an inductive way
- the Greek school canon, teaching literature and text interpretation, linking Greek texts to modern society
- designing lesson formats and study materials for Greek literature and grammar lessons

(Approved)
• exercises in questioning and error analysis
• class management and differentiation

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, microteaching, seminar

Extra information on the teaching methods
seminar, guided self-study, micro-teaching

Learning materials and price
handouts and reader available on Minerva
printing cost 5 euro

References

Course content-related study coaching
students are encouraged to interact during the seminars

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Details on periodic evaluation: written exam, testing the student's ability to apply didacticy theory to Latin text fragments and grammar
Details on permanent evaluation:
• Method: micro-teaching
• · Frequence: 1
• · Description of second exam opportunity: paper

Calculation of the examination mark
written exam: 75% of the final mark, micro-teaching 25%

Facilities for Working Students
to be discussed

(Approved)