### Course Specifications

Valid as from the academic year 2019-2020

#### Teaching Methodology B: Greek (H002239)

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>Study time 90 h</td>
</tr>
<tr>
<td></td>
<td>Contact hrs 25.0 h</td>
</tr>
</tbody>
</table>

#### Course offerings and teaching methods in academic year 2019-2020

<table>
<thead>
<tr>
<th>A (semester 2)</th>
<th>Dutch</th>
<th>seminar</th>
<th>15.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>guided self-study</td>
<td>5.0 h</td>
</tr>
<tr>
<td></td>
<td></td>
<td>fieldwork</td>
<td>5.0 h</td>
</tr>
</tbody>
</table>

#### Lecturers in academic year 2019-2020

- Cool, Wim LW07 staff member
- Vanacker, Katrien LW07 staff member
- De Herdt, Katja LW07 lecturer-in-charge

#### Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programmes</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science in Teaching in Languages (main subject Applied Language Studies)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Languages (main subject Linguistics and Literature)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Linguistics and Literature</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature)</td>
<td>3</td>
<td>A</td>
</tr>
</tbody>
</table>

#### Teaching languages

- Dutch

#### Keywords

- teaching methodology
- Greek
- evaluation
- research competence

#### Position of the course

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

#### Contents

- an introduction to research relating to didactic methodology
- methods of evaluation used in the teaching of Greek: an overview of a variety of methods, both traditional and new, for assessing andremedying reading competence, mastery of vocabulary and reflection on the cultural context
- assessing reading competence: designing and administering a test in a higher-level Greek class (3rd through 6th forms); reflecting on assessment practice and taking remedial action based on said assessment
- using ICT and social media in Classical Studies: some possible uses and pitfalls
- fostering research competence in pupils: following up and reflecting on the process
- reflection and role-play relating to arguments for and against Greek as a subject at secondary school, with a view to a variety of target audiences
- participating in a round-table talk with pedagogical consultants in Classical Studies from each of the main educational bodies.

#### Initial competences

for more information see www.ugent.be/educatievemaster

(Approved)
Final competences

Students need to be able
- to demonstrate advanced Greek in reading competence and the ability to analyse Greek texts both from a linguistic and a literary point of view
- to critically interpret and compare research publications relating to the didactic methodology of Greek, adjust their own teaching practice (choice of method and materials) in line with those publications, and debate the merits of the research with experts in the field
- to generate, for any given Greek excerpt, a variety of transparent questions for assessing language, vocabulary and culture
- to demonstrate basic Greek writing competence
- to make an efficient and effective use of ICT applications and social media in the teaching of Greek
- to formulate a convincing argument in favour of Greek as a subject at secondary school, with a variety of target audiences in mind
- to assess common lines of reasoning for and against the teaching of Greek with a view to their basis in empirical fact, their truthfulness and internal coherence
- to design, implement and assess a research assignment, specifically for the fostering of research competencies, for higher-level pupils (3rd through 6th forms)

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, fieldwork, seminar, self-reliant study activities

Extra information on the teaching methods

6 seminars; 3 sessions in a secondary school class, training the pupils’ competency in research

Learning materials and price

handouts and reader available on Minerva

References


Course content-related study coaching

students are encouraged to interact during the seminars

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

portfolio: design of a test on an unseen Latin text; design of a project on research competence; participation to a role play and a panel discussion

Calculation of the examination mark

oral exam: 35%, portfolio: 50%, participation: 15%

(Approved)