Teaching Methodology A: Latin (H002237)

Valid as from the academic year 2019-2020

Course Specifications

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>3.0</td>
<td>90 h</td>
<td>25.0 h</td>
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Course offerings and teaching methods in academic year 2019-2020

A (semester 1) Dutch
- Seminar: 15.0 h
- Microteaching: 2.5 h
- Guided self-study: 7.5 h

Lecturers in academic year 2019-2020

- Vanacker, Katrien LW07 staff member
- De Herdt, Katja LW07 lecturer-in-charge

Offered in the following programmes in 2019-2020
- Master of Science in Teaching in Languages (main subject Linguistics and Literature) 3 A
- Exchange Programme Linguistics and Literature 3 A
- Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies) 3 A
- Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature) 3 A

Teaching languages

- Dutch

Keywords

- teaching methodology Latin, reading method, grammar teaching

Position of the course

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

- features of the principal reading methods and exercises on the use of the sight-reading method
- teaching Latin grammar in an inductive way
- the Latin school canon, teaching literature and text interpretation, linking Latin texts to modern society
- designing lesson formats and study materials for Latin literature and grammar lessons
- exercises in questioning and error analysis
- class management and differentiation

Initial competences

For more information, see www.ugent.be/educatievemaster.

Final competences

- to show advanced reading ability in Latin
- to prepare and to realise in an effective way goal-oriented lessons in Latin grammar, reading and literary or cultural analysis
- to fit grammar acquisition to sight reading, making use of predictions
- to impel pupils to analyse, in a critical way, Latin texts as well as their reception in European culture and to link Latin texts to modern society
- to teach Latin grammar to beginners in an inductive way

(Approved)
• to give effective feedback on pupils’ errors and questions
• to fit the selection of Latin lessons’ content and format to the diversity in pupils’ interests and learning profile

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, microteaching, seminar

Extra information on the teaching methods
seminar, guided self-study, micro-teaching

Learning materials and price
handouts available on Minerva
printing cost 5 euro

References

Course content-related study coaching
students are encouraged to participate in lectures; study coaching on Minerva

Evaluation methods
derm-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period
Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Details on periodic evaluation: written exam, testing the student's ability to apply didacticy theory to Latin text fragments and grammar
Details on permanent evaluation:
• Method: micro-teaching
• Frequence: 1
• Description of second exam opportunity: paper

Calculation of the examination mark
written exam: 75% of the final mark, micro-teaching 25%

Facilities for Working Students
to be discussed