**Course Specifications**
**Valid as from the academic year 2019-2020**

**Current Issues in Social Welfare Studies (H002212)**

---

**Course offerings and teaching methods in academic year 2019-2020**

<table>
<thead>
<tr>
<th>A (semester 2)</th>
<th>Dutch</th>
<th>Lecture</th>
<th>5.0 h</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Seminar</td>
<td>20.0 h</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Self-reliant study</td>
<td>5.0 h</td>
</tr>
</tbody>
</table>

**Lecturers in academic year 2019-2020**

- **Roose, Rudi**
  - PP04 lecturer-in-charge
- **Vandenbroeck, Michel**
  - PP04 co-lecturer

**Offered in the following programmes in 2019-2020**

- **Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies)**
  - Crdts: 5
  - Offering: A

**Teaching languages**

- Dutch

**Keywords**

- Interdisciplinarity, Multiperspectivism, Social problems, Sustainable development

**Position of the course**

This course is situated in the third bachelor educational sciences, social agogics.

**Contents**

The courses exists out of:

- An introductory college on problem perspectives and the position of the social worker
- 8 participatory classes in which different topics relevant for social work are discussed.
- A closing session
- A short working paper to be discussed at the oral exam

**Initial competences**

**Final competences**

1. Getting to know the different perspectives on social problems and getting to know the theoretical underpinning of these perspectives and analyse and link these in relation with the historical, social political and judicial context.
2. Searching for theoretical and empirical knowledge (sources) and select these in function of a social problem definition or practice.
3. Being able to gather, search for and interpretate scientific information

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment.

**Conditions for exam contract**

This course unit cannot be taken via an exam contract.

**Teaching methods**

Lecture, seminar, self-reliant study activities

**Extra information on the teaching methods**

The students get to know different perspectives on problems through working colleges

---

(Approved)
(with guest lecturers). This knowledge is deepened through independent work collecting articles and other sources to prepare the colleges and the write a reflection paper in preparation of the oral exam.

Learning materials and price

References


Course content-related study coaching

Minerva
On appointment

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Oral examen, discussing the paper
Paper: preparing of the working colleges through gathering information and writing a discussion paper in relation to the topics that will be discussed. Writing a short reflection paper in preparation of the oral exam.

Calculation of the examination mark

A combination of periodic evaluation (25%) and permanent evaluation (75%) Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.
Partial results for which the student scored at least half of the points, can be transferred to the next examination period within the same academic year.
- Klik om te editeren ---