Course Specifications
Valid as from the academic year 2018-2019

Introduction to Teaching Methodology: Foreign Languages (H002195)

Course
Specifications

Lecturers in academic year 2019-2020
Vogl, Ulrike

Course size
(nominal values; actual values may depend on programme)

Credits 3.0
Study time 90 h
Contact hrs 20.0 h

Course offerings and teaching methods in academic year 2019-2020

A (year)
Dutch
seminar
20.0 h

Contact hrs
Study time 90 h
Credits 3.0
(contact hrs; actual values may depend on programme)

Course size
Offered in the following programmes in 2019-2020
Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)
Bachelor of Arts in Linguistics and Literature (main subject Dutch - French)
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish)
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish)
Bachelor of Arts in Linguistics and Literature (main subject English - French)
Bachelor of Arts in Linguistics and Literature (main subject English - German)
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)
Bachelor of Arts in Linguistics and Literature (main subject English - Russian)
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)
Bachelor of Arts in Linguistics and Literature (main subject English - Turkish)

Offering

crdts

Bachelor of Arts in Linguistics and Literature (main subject Dutch - English) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - French) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish) 3 A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French) 3 A
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian) 3 A
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Bachelor of Arts in Linguistics and Literature (main subject English - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Russian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Turkish) 3 A

Lecturer-in-charge

Vogl, Ulrike

(Approved)
German
Bachelor of Arts in Linguistics and Literature (main subject English - Greek) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Latin) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject English - Swedish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - English) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - German) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - Greek) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - Latin) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject French - Swedish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject German - Greek) 3 A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish) 3 A
Preparatory Course to Master of Science in Teaching 3 A
Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies) 3 A
Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature) 3 A

Teaching languages
Dutch

Keywords
Foreign language acquisition

Position of the course
This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents

Initial competences

Final competences

(Approved)
Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Microteaching, seminar, self-reliant study activities, seminar: coached exercises.

Learning materials and price
Powerpoint presentations available on digital learning environment.

References
Sanz, Ch. (red), 2005: Mind and Context in Adult Second Language Acquisition.

Course content-related study coaching
Study coaching is provided by the teaching assistants.
Feedback on appointment.

Evaluation methods
end-of-term evaluation and continuous assessment.

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions, open book examination.

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions, open book examination.

Examination methods in case of permanent evaluation
Participation, assignment, simulation.

Possibilities of retake in case of permanent evaluation
Examination during the second examination period is possible in modified form.

Extra information on the examination methods
Non-periodical evaluation:
  • Method: For the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes.
  • Frequency: presence during classes is mandatory. Only two absences that are justified, are accepted.
  • Description of second exam opportunity: in general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.
Feedback: on appointment with the teaching assistant.

Calculation of the examination mark
A combination of periodic evaluation (50 %) and permanent evaluation (50 %).
Special conditions to succeed: students have to participate in both the periodic evaluation and the permanent evaluation.
Ramifications of the unfounded absence or non-participation in (part of) the permanent evaluation: students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation.