## Course Specifications

Valid as from the academic year 2019-2020

### Introduction to Teaching Methodology: Spanish (H002194)

<table>
<thead>
<tr>
<th>Lecturers in academic year 2019-2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almazán de Blas, Elvira</td>
</tr>
<tr>
<td>Crespo Gutiérrez, Manuela</td>
</tr>
<tr>
<td>Logie, Ilse</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>3.0</td>
</tr>
<tr>
<td>Study time</td>
<td>90 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>50.0 h</td>
</tr>
</tbody>
</table>

### Course offerings and teaching methods in academic year 2019-2020

- **A (year)**: Dutch, Spanish
  - Microteaching: 5.0 h
  - Seminar: 5.0 h
  - Lecture: 5.0 h

### Offered in the following programmes in 2019-2020

| Bachelor of Arts in Linguistics and Literature (main subject Dutch-English) | 3 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Dutch-French)  | 3 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Dutch-German)   | 3 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Dutch-Greek)    | 3 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Dutch-Italian)   | 3 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Dutch-Latin)     | 3 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Dutch-Spanish)   | 3 | A |
| Bachelor of Arts in Linguistics and Literature (main subject Dutch-Swedish)   | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Russian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian) | 3 | A |

(Approved)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish )
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish )
Bachelor of Arts in Linguistics and Literature (main subject English - German)
Bachelor of Arts in Linguistics and Literature (main subject English - Greek)
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)
Bachelor of Arts in Linguistics and Literature (main subject English - Latin)
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)
Bachelor of Arts in Linguistics and Literature (main subject English - Swedish)
Bachelor of Arts in Linguistics and Literature (main subject French - English)
Bachelor of Arts in Linguistics and Literature (main subject French - German)
Bachelor of Arts in Linguistics and Literature (main subject French - Greek)
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Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek)
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish)
Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish)
Exchange Programme Linguistics and Literature
Preparatory Course to Master of Science in Teaching
Master of Science in Teaching in Languages (abridged programme) (main subject Applied Language Studies)
Master of Science in Teaching in Languages (abridged programme) (main subject Linguistics and Literature)

Teaching languages
Dutch, Spanish

Keywords
Teaching Spanish as a foreign language, introduction to the didactics of Spanish as a foreign language.

Position of the course
This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

(Approved)
Contents

The contents fit in with the subject related education of Spanish in the bachelor’s program.

Initial competences

Final competences

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment.

Conditions for exam contract

This course unit cannot be taken via an exam contract.

Teaching methods

Guided self-study, lecture, microteaching, seminar.

Extra information on the teaching methods

For the theoretical part interactive lectures and seminars are provided.

For the practical part following teaching methods are used: * seminars; * task-focused teaching methods.

Learning materials and price

Handouts.

Total price: free, available on Ufora.

References

- De Bruyne, Jacques (m.m.v. Lieve Behiels), (2013). Nieuwe Spaanse grammatica, Gent, Academia Press.

Course content-related study coaching

- Study coaching is provided by practical assistants.
- Interactive support using Ufora and via mail.
- By appointment.
- Exercises: feedback during college or by appointment.
- Exam: feedback.

Evaluation methods

continuous assessment.

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio, assignment, simulation, report.

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form.

Extra information on the examination methods

100% non-periodical evaluation

Method: For the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes.

Frequency: presence during the exercises is mandatory. Only two absences that are justified, are accepted.

Description of second opportunity: in general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.

Feedback: by appointment.

(Approved)
Calculation of the examination mark
  100% non-periodical evaluation. Presence during the exercises is mandatory.
  Description of second opportunity: in general a retake of the exams is possible, but
  some of the exercises and practical sessions cannot be retaken

Facilities for Working Students
  LIO- trajectory for teachers in training