# Course Specifications

*Valid as from the academic year 2019-2020*

## Introduction to Teaching Methodology: Greek (H002191)

### Course Specifications

- **Lecturers in academic year 2019-2020**
  - Vanacker, Katrien LW07 staff member
  - De Herdt, Katja LW07 lecturer-in-charge

<table>
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<tr>
<th>Offered in the following programmes in 2019-2020</th>
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<td>Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)</td>
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### Course size

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<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<td>3.0</td>
<td>90 h</td>
<td>25.0 h</td>
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(Contact hrs and Study time 90 h)

*Nominal values; actual values may depend on programme*
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Greek) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish) 3 A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish) 3 A
Preparatory Course to Master of Science in Teaching 3 A
Master of Science in Teaching in Languages (main subject Applied Language Studies) 3 A
Master of Science in Teaching in Languages (main subject Linguistics and Literature) 3 A

Teaching languages
Dutch

Keywords
teaching methodology, Greek, school curricula, didactic principles, grammar-translation method, reading method, teaching Greek for beginners, teaching vocabulary

Position of the course
The aim of this basic course is to familiarise the students with some common ideas, methods and tendencies in the instruction of the classical languages (Latin en Greek) in secondary education.

This course contributes to the realization of the final competences of the specific teacher training program, based on the basic teacher competences determined by decree and the specific curriculum objectives. The degree of mastery is specified in the competence matrix which can be consulted on www.ugent.be/educatievemaster

Contents
• introduction to the field of the classical languages’ teaching methodology
• the position of Latin and Greek in Flemish secondary education: recent evolutions and challenges (a.o. in a globalised and metropolitan context), Greek in actual school curricula and manuals
• didactical principles with regard to teaching Greek
• principles of the grammar-translation method, the reading method and the communicative method
• introduction to teaching reading ability: tekst comprehension versus translation, reading strategies
• cases studies in teaching Greek for beginners: authentic texts versus rewritings, selecting grammar items and designing grammar exercises in favour of reading ability
• teaching vocabulary: theories regarding the instruction, rehearsal and retention of Greek words
• teaching ancient culture: theory and practice (micro-teaching)

NOTA BENE: For students who take the course Introduction to Teaching Methodology: Greek in combination with or following on the course Introduction to Teaching Methodology: Latin, the course’s content and teaching methods are different but the final competences are the same. These students will participate in the outreach project "Oude Grieken, jonge helden"(https://www.oudegriekenjongehelden.ugent.be/).

Initial competences

Final competences
1 to compare the various perspectives of actual Greek curricula and manuals in Flanders and to understand their historical background
2 to describe the actual position and the new challenges for Latin and Greek in secondary education
3 to be able to take a critical look at beginner’s Greek manuals, starting from the

(Proposal)
didactical principles and from current views on language acquisition and on the rewriting of authentic Greek texts
4. to explain why the student’s ability to read and interpret Greek texts should be the main goal of any Greek course and to name methods that enhance this reading ability
5. to impel pupils to link Greek texts to their own social environment and to modern society
6. to teach Greek vocabulary according to the involvement load hypothesis
7. to design and to realize activating ancient culture lessons

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods

Extra information on the teaching methods
- seminar: 6 gatherings of twice 75 minutes
- micro-teaching: 1 gathering of twice 75 minutes

Learning materials and price
- Katja De Herdt, Inleiding tot de didactiek van de klassieke talen. Syllabus Universiteit Gent (available on Minerva, in Dutch)
- reader: various articles (available on Minerva)
- printing cost: ca. 8 euro.

References

Course content-related study coaching
- students are encouraged to participate in lectures; study coaching on Minerva

Evaluation methods
- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
- Oral examination

Examination methods in case of periodic evaluation during the second examination period
- Oral examination

Examination methods in case of permanent evaluation
- Simulation

Possibilities of retake in case of permanent evaluation
- examination during the second examination period is possible in modified form

Extra information on the examination methods
- Details on periodic evaluation:
  - Oral exam
- Details on permanent evaluation:
  - Method: micro-teaching
  - Frequency: 1
- Description of second exam opportunity: oral exam and paper (in stead of micro-teaching)

Nota Bene – For students who take the course Introduction to Teaching Methodology: Greek in combination with or following on the course Introduction Teaching Methodology: Latin, the evaluation is permanent evaluation (50% portfolio, 25% observation, 25% interview on portfolio).

Calculation of the examination mark
- 80% for the oral exam; 20% for the permanent evaluation (micro-teaching).
- Participation in all parts of the evaluation is compulsory.

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