Course Specifications
Valid as from the academic year 2019-2020

Orthopedagogical Practice and Internship (H002151)

Course offerings and teaching methods in academic year 2019-2020

<table>
<thead>
<tr>
<th>Course</th>
<th>Language</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>A (semester 2)</td>
<td>Dutch</td>
<td>PDE tutorial 7.5 h</td>
<td>7.5 h</td>
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<tr>
<td></td>
<td></td>
<td>self-reliant study activities 7.5 h</td>
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<td></td>
<td></td>
<td>work placement 135.0 h</td>
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Lecturers in academic year 2019-2020
De Schauwer, Elisabeth
PP10 lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
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<th>Programme</th>
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<tr>
<td>Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</td>
<td>5</td>
<td>A</td>
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<tr>
<td>Linking Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</td>
<td>5</td>
<td>A</td>
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<tr>
<td>Preparatory Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</td>
<td>5</td>
<td>A</td>
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Teaching languages
Dutch

Keywords
internship, practice

Position of the course
The practical training on the territory of Special Needs Education starts from the person as support worker and his/her pedagogical work. How does our frame of reference influence our acting in daily practice? In this practice, we consider critical reflection on our actions in a pedagogical reality as essential. This training is exploring the workfield as an educator or support worker.

Contents
This short training period has 3 key words: action, reflection and mapping the learning process.
Students are accomplishing basic practice work. Before the start of this period they get an introduction by a team of the Department. Practice is organised during second semester.
Students who will take a Masters course after the Bachelor training will get a different practice planning.

Initial competences
Klinisch pedagogisch en sociaal-agogische praxis, Academische zoek-lees- en schrijfvaardigheden, Pedagogisch en sociaal-agogische systemen

Final competences
1 The ability to apply basic orthopedagogical treatment methods and therapies and to reflect critically on their need and effect.
2 The ability to analyze the basic mechanisms of orthopedagogical working fields (residential, ambulant, and inclusive working forms) and to relate them to the historical, social, political, and legal contexts.
3 The ability to work in an interdisciplinary manner and in teams.
4 The ability to reflect on problematical educational and life situations and to analyze them with the aid of diagnostic and clinical methods and techniques important for...
orthopedagogical action.

5 The ability to think in a problem-solving manner.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

PDE tutorial, work placement, self-reliant study activities

Extra information on the teaching methods

The practice is supervised by members of the Department of Special Education and under guidance of Dhr. Matthias Van Raemdonck.

Learning materials and price

• Practice guideline on Minerva
• Supervisions with fellow students and tutor of department of Orthopedagogics
• For the practice report, the student is expected to check theoretical background. This is always in relationship to the pedagogical practice the student worked in.

References

Course content-related study coaching

• Interactive support using Minerva.
• By appointment (e-mail).

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, job performance assessment, peer assessment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

Students show their insights in scientifically based practice in problematic educational situations. Students also have to discuss the possibilities and limits of their internship. Permanent evaluation is based on 5 different sources:

• Active participation and reflections in group discussions with colleagues in supervision
• Evaluation by the place of practice
• Report of the internship
• Presentation of the learning process
• Individual feedback with mentor of the department

Feedback on the non-periodical evaluation:

individual meeting with the student after the evaluation

Calculation of the examination mark

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

Facilities for Working Students

An individual trajectory is possible after consultation with the teacher and coordinator of this course.

(Approved)