Course Specifications
Valid as from the academic year 2019-2020

Social Psychology (H002115)

Course offerings and teaching methods in academic year 2019-2020

A (semester 1) Dutch
- Seminar 2.5 h
- Lecture 25.0 h
- Practicum 2.5 h

Lecturers in academic year 2019-2020

Van Hiel, Alain PP07 lecturer-in-charge
Roets, Arne PP07 co-lecturer

Offered in the following programmes in 2019-2020

Bachelor of Science in Psychology (main subject Clinical Psychology) 4 A
Bachelor of Science in Psychology (main subject Education) 4 A
Bachelor of Science in Psychology (main subject Personnel Management and Industrial Psychology) 4 A
Bachelor of Science in Psychology (main subject Theoretical and Experimental Psychology) 4 A
Bachelor of Arts in Moral Sciences 4 A
Bachelor of Arts in Philosophy 4 A
Joint Section Bachelor of Science in Psychology 4 A

Teaching languages
Dutch

Keywords
self-concept, self-esteem, person perception, nonverbal communication, attribution, cognitive dissonance, conformity, obedience, attraction, interpersonal relationship, helping behaviour, altruism, aggression, law psychology

Position of the course
This course is part of Bloc 2: Models in Psychology. Bloc 2 focuses on understanding, explaining and predicting human behavior. It is an introductory course within the field of social psychology.

Contents
This course covers following topics:
• defining social psychology, a brief history of social psychology and an overview of future developments;
• introduction to various forms of empirical research on social cognition, social interaction and social influence. Discussion of the role of ethics and values in social psychological research;
• theories and research about the self-concept, self-esteem and self-presentation;
• introductory overview of person perception, nonverbal communication, attribution theory and integration of information;
• discussion of various forms of bias such as cognitive heuristics and confirmation bias;
• review of theories on social influence: conformity, compliance and blind obedience.
• interpersonal relationships, importance of interpersonal relationships, attraction, close relationships;

(Approved)
• helping others, motivations, situations and dispositions;
• theory and empirical studies of aggression; impact of violent media
• introduction to social psychological applications in law

Initial competences

Final competences
1 To be able to relate and situate social psychological concepts, and to be able to demonstrate their implications
2 To know the recent developments in the domain of social psychology.
3 To gain insight into the interaction between social psychology and societal debate
4 To know the possibilities of applying social psychology to law.
5 To gain insight in social psychological research.
6 To know how a social psychological experiment is conducted.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, practicum, seminar

Extra information on the teaching methods

Lectures
Sessions with video demonstrations of how research is conducted in reality. This is usually followed by an interactive question and answer session with the students.

Practicum: participation in one or two social psychological studies (depending on duration) and discussion. Students have the possibility to make a replacement task.

Learning materials and price
• Support via MINERVA (handouts, appointments...)
Cost: 60 EUR

References
• Amerikaanse student website 6de editie Brehm-Kassin-Fein.
Social Psychology.http://college.cengage.com/psychology/brehm/social_psychology/6e/students/

Course content-related study coaching
• During the intervals and before or after the lecture
• Interactive support using Minerva (documentation, demonstrations, feedback).
• Office hours: Jonas De keersmaecker, Monday 10am to 12am.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with multiple choice questions, participation

Examination methods in case of periodic evaluation during the second examination period
Written examination with multiple choice questions, participation

Examination methods in case of permanent evaluation
Participation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
Periodic evaluation: 40 multiple choice questions assessing knowledge and application

(Approved)
of the acquired knowledge in novel situations. Examination of the periodic evaluation during the second examination period is possible. Permanent evaluation through an exercise that is linked to experiment participation. It is possible to make a replacement task. Examination of the permanent evaluation during the second examination period is not possible.

Calculation of the examination mark

A combination of periodic evaluation (95%) and permanent evaluation (5%).