Lecturers in academic year 2019-2020

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Offered in the following programmes in 2019-2020

Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)  
Bachelor of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)  
Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies)

Teaching languages

Dutch

Keywords

Academic literacy and argumentation.

Position of the course

This course contributes to the following competence areas:
• to design, to carry out and to report on scientific research related to an educational problem definition;
• to reason and to argue about educational theory, practice and policy.
The given competence areas are to be realised based on introductory learning outcomes in a clear defined situation with concrete conditions and shared responsibility. The competence areas are situated in the context as described in 'content'.

Contents

Focus of this course are integrating academic communication skills (a) and subject knowledge (b)
a. Academic communication skills:
• researching, selecting and assessing information;
• the 'academic' reading of scientific literature;
• attention to argumentation: analysis of argumentation in scientific literature; 
  defending chosen research methods, and materials planning (research proposal);
• written report (about a target problem) in which strategies are used: parts of an article and their structure (abstract, introduction, method, results, conclusion), language (paragraph structure, topic sentences), registry (genres). In addition, specific attention is given to the preparation of a bibliography (APA) and the integration of pedestrian and / or endnotes.
• an oral report (speaking skills, structure, visual design support, answering questions).

b. Subject matter knowledge/ content:

(Approved)
The students draw up a critical review of a given scientific article or essay covering a social theme in the field of Applied Social Sciences. They pay special attention to the manner of reasoning, the structure of arguments, the linguistic usage, the underlying concepts and assumptions, the research method(s) used, the validity of the resources, the quality of the mentioned secondary literature and the way in which these references are used in the argumentation. By focusing on a social theme in the field of Applied Social Sciences, the students get a good view of the reigning paradigms in this research field.

Initial competences
- Educational sciences
- Orthopedagogics
- Social welfare studies
- Educational sciences: practices, research and policies
- Orthopedagogics: practices, research and policies
- Social welfare studies: practice, research and policies

Final competences
1. Questioning the underlying assumptions of common research methods.
2. Research and selection of the theoretical and empirical knowledge (source material) in function of an educational question or action situation.
3. Academically and adequately conceiving, writing, orally articulating and assessing a scientific problem statement.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
- On campus lecture, on campus integration seminar, on campus seminar: coached exercises

Learning materials and price
- Online through Minerva.

References

Course content-related study coaching
- interactive tutoring through Minerva;
- on appointment.

Evaluation methods
- continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
- Assignment, skills test

Possibilities of retake in case of permanent evaluation
- examination during the second examination period is possible

Extra information on the examination methods
- Acquiring the skills and knowledge content as stated under "Content."
- This should be visible in the following end products:
  - assignment: formulating a written research proposal based on literature;
  - proficiency: oral presentation of research proposal based on literature.

Calculation of the examination mark
- 50% academic communication skills, 50% content.
- Students who do not participate in all required elements of the periodic and permanent evaluation will at the most receive a non-deliberative quotation (7/20).
- Those who do participate in, but do not pass all required elements of the periodic and permanent evaluation, will at most receive a non-deliberative quotation (7/20).