Course Specifications
Valid as from the academic year 2019-2020

Social Welfare Studies (H002076)

Course
Specifications

Lecturers in academic year 2019-2020
Bradt, Lieve
PP04
lecturer-in-charge

Course offerings and teaching methods in academic year 2019-2020

A (semester 1)
Dutch
lecture
42.5 h
seminar: coached exercises
2.5 h

B (semester 1)
seminar: coached exercises
2.5 h
lecture
37.5 h

Offered in the following programmes in 2019-2020

Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies) 6 A
Bachelor of Science in Educational Sciences (main subject Pedagogy and Educational Sciences) 6 A
Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies) 6 A
Bachelor of Arts in Moral Sciences 5 A
Bachelor of Science in Criminological Sciences 6 A
Joint Section Bachelor of Science in Educational Sciences 6 A
Linking Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies) 6 A
Linking Course Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences) 6 A
Linking Course Master of Science in Social Work and Social Welfare Studies 5 B
Preparatory Course Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies) 6 A
Preparatory Course Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences) 6 A
Preparatory Course Master of Science in Social Work and Social Welfare Studies 5 B

Teaching languages
Dutch

Keywords
Social pedagogy, social work, (new) social question, social problems, welfare state, societal developments

Position of the course
This course is one of the basis pedagogical courses, in which the students gain insight into the historical-societal context of the broad pedagogical practice as well as the construction of social problems.

Contents
The following subjects will be discussed:

• The history and development of social work

(Approved)
• Practice development of social work (only for students from session A)
• The welfare state as context for social work
• The construction of social problems
• Social work and research as an actor
• Current developments in social work

Initial competences

Final competences

1. To place social work and pedagogical interventions in a historical and societal context

2. To adduce arguments for how social work, structures, and institutions are value bonded.

3. Understand how social problems can be constructed from different perspectives

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, seminar: coached exercises

Extra information on the teaching methods

Next to the lectures (for which we also invite guest speakers), we also organise coached seminars in connection with the part on 'the construction of social problems'. All students participate in one coached seminar in which they work on current and relevant cases in social work.

Learning materials and price

• Slides are available on Minerva
• Reader
• Estimated cost: 50 euro

References


Course content-related study coaching

• Support using Ufora
• Individual feedback on examination is given during the feedback day

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

(Approved)
Possibilities of retake in case of permanent evaluation
   not applicable

Extra information on the examination methods
   For students from session B the section about practice development in social work is not part of the exam.

Calculation of the examination mark
   The written exam counts for 100% of the score.