Course Specifications
Valid as from the academic year 2019-2020

Course
Social pedagogy (H002073)

Valid as from the academic year 2019-2020

Course size
(nominal values; actual values may depend on programme)
Credits 6.0 Study time 180 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2019-2020
A (semester 1) Dutch
- group work 20.0 h
- microteaching 5.0 h
- lecture 20.0 h

B (semester 1)
- lecture 20.0 h
- microteaching 5.0 h
- group work 15.0 h

Lecturers in academic year 2019-2020
Bradt, Lieve PP04 lecturer-in-charge
Vanobbergen, Bruno PP04 co-lecturer

Offered in the following programmes in 2019-2020

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<th>Programme</th>
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<td>Master of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)</td>
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<td>B</td>
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<tr>
<td>Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)</td>
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<td>B</td>
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<tr>
<td>Master of Science in Social Work and Social Welfare Studies</td>
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<td>A</td>
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Teaching languages
Dutch

Keywords
Social pedagogy, learning democracy, community, citizenship, participation, youth

Position of the course
Within the Master in Social Work and the Master in Educational Sciences this course is aimed at developing a social-pedagogical perspective on pedagogical and social work practices in relation to the social integration of young people in society.

Contents
The following subjects will be discussed:
- the history of social pedagogy
- the development of the social pedagogical perspective in educational sciences;
- (current) discussions on community development and learning democracy
- children's rights and perspectives on childhood

Initial competences
Bachelor of science in educational sciences.

Final competences
1. To indicate the importance of a social-pedagogical perspective on social work and pedagogical interventions.
2. To interpret social-pedagogical concepts in a conceptual-analytical manner and with contemporary historical awareness
3. To construe reflexive knowledge in relation to social-pedagogical practices

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted; the student takes into consideration the conditions mentioned in 'Starting Competences'

(Approved)
This course unit cannot be taken via an exam contract.

Teaching methods
- Group work, lecture, microteaching

Learning materials and price
- Texts and slides are available through Minerva.
- Estimated cost: 40 EUR.

References

Course content-related study coaching
- support using Ufora
- individual feedback on examination is given during the feedback day

Evaluation methods
- end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
- Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
- Written examination with open questions

Examination methods in case of permanent evaluation
- Assignment

Possibilities of retake in case of permanent evaluation
- examination during the second examination period is possible in modified form

Extra information on the examination methods
- Details on permanent evaluation:
  - method: report on the group work
  - frequency: the report is evaluated after completion of the group work
  - description of second exam opportunity: a second examination period is possible by rewriting the assignment.
  - feedback: feedback on the paper is provided on the feedback day

Calculation of the examination mark
- For students in session A the final score is based on a combination of permanent (40%) and periodic evaluation (60%).
- For students in session B the final score is based on a combination of permanent (30%) and periodic (70%) evaluation.

Partial results for which the student scored at least half of the points, can be transferred to the next examination period within the same academic year. Partial results will never be rounded.

(Approved)
Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.