Study of Social-pedagogical and Social Work Literature (H002072)

Course Specifications
Valid as from the academic year 2019-2020

Course

Credits 4.0  Study time 120 h  Contact hrs 20.0 h

Course offerings and teaching methods in academic year 2019-2020

A (semester 1)  English  microteaching  3.75 h

seminar  10.0 h

self-reliant study  6.25 h

activities

Lecturers in academic year 2019-2020

Devlieghere, Jochen  PP04  lecturer-in-charge

Offered in the following programmes in 2019-2020

<table>
<thead>
<tr>
<th>Programme</th>
<th>crds</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science in Social Work and Social Welfare Studies</td>
<td>4</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme in Educational Sciences</td>
<td>4</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages

English

Keywords

Social pedagogical literature
Social work literature
In-depth study
Reading seminars
Books

Position of the course

Within the Master of Science in Social work, the course 'Study of social work and social pedagogical literature' builds upon the knowledge students have gathered during their bachelor, preparatory or linking course. More specific, students will explore in-depth authors that play a central role in social work and social-pedagogical literature in which they come in close contact with throughout their education.

Contents

Throughout their education, students come in close contact with many authors that play a central role in social-pedagogical and social work literature. In this course:
• students choose one author and book to explore more in-depth;
• students will gather on different occasions in small groups to study the work of the chosen author and to discuss and explore in-depth parts of the book in the presence of a supervisor;
• student present the work critically to their peers at the end of the course;
• students reflect on the meaning of the book for their own role as a social worker;
• students link the chosen book to their own experience such as internships and master thesis

Initial competences

Linking course to or preparatory course for master in social work and social welfare studies

Final competences

1 The students are able to understand a theoretical work out of the social-pedagogical and social work literature.
2 The students are able to reflect critically about a theoretical work out of the social pedagogical and social work literature, and can make linkages with concrete social work practices.
The students are able to present the main ideas from a theoretical work out of the social-pedagogical and social work literature to their peers.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Microteaching, seminar, self-reliant study activities

Learning materials and price
Literature: estimated cost: 50 euro

References

Course content-related study coaching
Personal & collective feedback through Minerva

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Participation, group paper, individual reflection, presentation

Calculation of the examination mark
• participation (10%)
• group paper (20%)
• individual reflection (50%)
• presentation (20%)

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

(Approved)